## CHAMPAIGN-URBANA SAFE ROUTES TO SCHOOL REPORT $2^{\text {nd }}$ Edition




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## Cover Picture:

Walk \& Bike to School Day 2010 at South Side Elementary School in Champaign. Members of the University of Illinois Women's Volleyball team came to walk with the kids.

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## Background

In August 2009, the Champaign-Urbana Safe Routes to School Project (C-U SRTS Project) was awarded its second consecutive grant through the Illinois Department of Transportation's (IDOT) Safe Routes to School (SRTS) Program. The purpose of this grant is to educate community audiences on pedestrian and bicycle safety issues, and to encourage safe walking and bicycling to schools in Champaign-Urbana.

C-U SRTS Project contracted with the Champaign County Regional Planning Commission (CCRPC) to conduct the evaluation of data collected from 2008-2010. This data was collected through International Walk to School Day walkability checklists, parent surveys, and travel tallies distributed by C-U SRTS Project as part of its SRTS grant. CCRPC added these survey results to the C-U SRTS Database, and created this $2^{\text {nd }}$ Edition of the C-U SRTS Report. This allows three years of data from the $1^{\text {st }}$ Edition $\left(2004,2006\right.$, and 2007) to be compared with three years of data in the $2^{\text {nd }}$ Edition (20082010).

This report will show stakeholders and public audiences the trends in student and parent perceptions of walking and biking to school, and actual student travel patterns to and from school. This information can be analyzed by year, by school, or by city. The presence of the database and report also allows for updates with future surveys and tallies.

CCRPC also prepares Safe Walking Route Maps for each public elementary and middle school in Champaign-Urbana, with the latest editions updated in 2011. These maps can be accessed at: http://www.ccrpc.org/transportation/safewalking.php.

## Type of Surveys

The following surveys are summarized in this report:

| Year | Type of Survey | Date of Administration | Appendix |
| :--- | :--- | :--- | :--- |
| 2009 | Walkability Checklist | October 2009 | A |
| 2010 | Walkability Checklist | October 2010 | B |
| 2008 | Parent Surveys | May 2008 | C |
| 2009 | Parent Surveys | October 2009 | D |
| 2010 | Parent Surveys | October 2010 | E |
| 2010 | Parent Survey - Spanish | October 2010 | F |
| 2008 | Travel Tallies | April-May 2008 | G |
| 2008 | Travel Tallies | September-October 2008 | H |
| 2010 | Travel Tallies | September-October 2010 | I |

The Walkability Checklists (Appendices A-B) are a double-sided sheet, with the walkability checklist on the front, and the school's safe walking route map on the back, taken from the 2009 CCRPC Safe Walking Route Maps. This form asks respondents to mark their walking path to school or the bus stop on the back of the map, and to list the locations of problems by writing the nearest intersection or marking the map. The CCRPC maps were added to help locate problems that were identified on the survey form.

The Parent Surveys (Appendices D-E) and Travel Tallies (Appendices G-I) came from the federally funded SRTS program. Their use was required for C-U SRTS Project grant purposes. The Parent Survey in Spanish form (Appendix F) came from the California Active Communities program, and the questions are slightly different than the Parent Survey in English. Therefore, a separate section for this survey was created.

## Type of Information

The following information is listed under each question in the report, in this order:

- Walkability Checklists
o Graph of response sums
o Percent table of responses
o Table of specific comments listed under "Something else"
o Table of location of problems and type of problem
o Comments table
o Graph of rating sums
o Percent table of ratings
- Parent Surveys
o Notes
o Graph of response sums
o Percent table of responses
o Comments table


## Note about Percentage Tables

Percentage tables in the report will not always add up to 100\%, because some survey takers checked more than one response per question. Percentages are based on the total number of surveys received that year.

## Frequent Survey Problems \& Tips for Improvement

While processing surveys, it became apparent that some people had difficulty filling out the survey accurately. Some of these problems can be improved by giving survey takers some important reminders. Better user understanding can lead to increased survey returns and more accurate results. The following lists some of the frequent problems found when processing surveys, and some tips for improving the process.

## Walkability Checklists

Problems:

- The overall rating system appeared to be confusing to some survey takers:
o Some survey takers did not tally their scores.
o Some survey takers incorrectly tallied their scores.
o Other survey takers checked off their final score by the score range and messages listed in the bottom right corner of the survey (i.e. 26-30 Celebrate! You have a great neighborhood for walking.), instead of tallying their scores.
- The survey states "For the locations of problems, give the nearest intersection and/or mark a cross " $X$ " on the map on the back." Some " $X$ "s on maps did not appear to be a problem area, but rather a home or landmark. However, if nothing else was written, an " $X$ " was assumed to be a problem area.
- Survey takers needed more room to write. On some surveys, lines were too small and not long enough.

Important reminders for survey takers:

- 1 is "Awful", and 6 is "Excellent".
- Circle one, and only one, rating for each question.
- Add up the ratings from Questions \#1-5 to find your Overall Rating, then match this number to the score range and message on the bottom right corner of the survey.
- Writing the location of the problem will be more helpful to correcting the problem.
- Do not use abbreviations when possible.
- If a response has multiple choices, circle or write the specific problem if possible. For example, if under Question \#1 the sidewalk is blocked by shrubbery, circle or write "shrubbery" on the choice "Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc."
- On maps, mark only problem areas with an " $X$ ". If you need to " $X$ " a home or landmark, write "Home" or the type of landmark it is next to the " $X$ ".
- Do not write on the map where the bottom of the front of the survey will be cut off.


## Parent Surveys

Problems:

- Question \#10 asks "Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?" It is not clear if the factor made parents decide to let their child walk or bike to school, or if the factor deterred them from doing so. This was also mentioned in a few parent comments.


# Champaign-Urbana Safe Routes to School Report - $2^{\text {nd }}$ Edition <br> Report Summary 

## Report Summary

The majority of walkability checklist respondents answered "Yes" to each question, and gave "Excellent" ratings. Also, the average rating of both school districts remained in the fourth quintile of the ratings scale. However, some problems are apparent from all surveys.

Distance and sidewalks are the two biggest problems with children walking and biking to school in Champaign-Urbana of all surveys processed from 2008-10. Distance from home to school was frequently cited as a barrier for children to walk or bike to school. The lack of sidewalks and existing sidewalk conditions was the most cited challenge for students walking and biking to school.

In Champaign, other frequently reported issues are speed of traffic, drivers using cell phones in school zones, and a desire for more crossing guards. In Urbana, other frequently reported issues are a desire for more crossing guards, parent work schedules preventing them from walking their kids to school, and speed of traffic.

Parent surveys show that many parents think their child finds walking fun, and very healthy. However, many parents do not feel comfortable letting their child walk or bike to school at any grade. For those who do feel comfortable, $6^{\text {th }}, 3^{\text {rd }}, 7^{\text {th }}$ and $8^{\text {th }}$ grades were the highest responses that Champaign parents would start allowing it; $5^{\text {th }}, 4^{\text {th }}$ and $3^{\text {rd }}$ grades were the highest responses from Urbana parents; and $3^{\text {rd }}$, $6^{\text {th }}$, and $11^{\text {th }}$ grades were the highest response from private school parents. Most Champaign parents surveyed live over 2 miles from their child's school, and changing distance to school is the top factor that would change their minds about letting their child walk or bike to school. In Urbana, most families surveyed live less than $1 / 4$ mile from school, yet changing distance to school is the top factor that would change Urbana parents' minds, followed by improving the safety of intersections \& crossings. Most private school families surveyed live over 2 miles from their child's school, and changing the speed and amount of traffic are the top factors that would change those parents' minds.

2008-10 in-class travel tallies show that the majority of students in Champaign and Urbana get to and from school in a family vehicle. Following are the mode rankings according to the in-class travel tallies:

## Top Champaign Modes to/from School:

1. Family Vehicle
2. School Bus
3. Walk (schools with highest percentages: South Side, Robeson, Westview)
4. Carpool
5. Bike (schools with highest percentages: South Side, Westview, Robeson)

## Top Urbana Modes to/from School:

1. Family Vehicle
2. School Bus
3. Walk (schools with highest percentages: Prairie, Yankee Ridge, King)
4. Bike (schools with highest percentages: Prairie, Leal, Yankee Ridge)
5. Carpool

## Travel Mode Comparisons:

The following two pages show selected travel tally percentages for selected Champaign Unit \#4 and Urbana District \#116 schools. 2007 data from the $1^{\text {st }}$ Edition of the C-U SRTS Report was compared to the latest year of available data from the $2^{\text {nd }}$ Edition of the C-U SRTS Report (2008 or 2010).

Additionally, Appendix J shows what mode of transportation Prairie School students in Urbana used to get from home to school on Walk \& Bike To School Day in October 2009.

Champaign-Urbana Safe Routes to School Report - 2 ${ }^{\text {nd }}$ Edition
Report Summary



## Champaign Problem Areas

The most frequently listed problem area in Champaign continues to be Prospect Avenue. It is a major safety hazard and a deterrent for children walking and biking to school, especially for Bottenfield and South Side Schools. Heavy traffic, speeding traffic, drivers not stopping for pedestrians, and no refuge islands make crossing this four-lane arterial dangerous, especially at Breen Drive where Bottenfield students cross, and Daniel Street where South Side students cross. Galen Drive, McKinley Avenue, and Scottsdale Drive also received several comments.

## Problem areas reported by school:

- Barkstall School
o McKinley Avenue: missing sidewalks, ramps, speeding
o Robeson Meadows West subdivision: crossings
o Wedgewood Drive: crossing Duncan Road
o Wynstone Drive: speeding
- Booker T. Washington School
o Edgebrook Drive: speeding, scary dog, scary people
o Springfield Avenue: crossing
o Vine Street: sidewalks, crossings
- Bottenfield School
o Balboa Drive, Breen Drive, Coronado Drive, and Dover Place: no sidewalks on neighborhood streets southeast of Prospect \& Kirby Avenues
o Galen Drive: sidewalks, crossing Devonshire Drive and Windsor Road, traffic
o Lynwood Drive: sidewalks, crossing Broadmoor Drive, scary dog
o Prospect Avenue: speeding, crossing
- Dr. Howard School
o Neil Street: crossing Town Center Boulevard
o University Avenue: resident waters sidewalk
- Robeson School
o Duncan Road: sidewalks, speeding, traffic
o Kirby Avenue: crossing l-57
o Scottsdale Drive: crossing Barberry Drive, drivers not stopping for pedestrians, sight visibility (parked cars)
o School zone: drivers not stopping for pedestrians, sight visibility (parked cars), drivers on cell phones, crossing streets
o Southwood Drive: speeding
o William Street: no sidewalks east of Hollycrest Drive
o Windsor Road: crossing l-57
- South Side School
o Daniel Street: sidewalks
o Pebblebrook Lane: speeding
o Prospect Avenue: crossing Daniel Street, heavy traffic, speeding, drivers not stopping for pedestrians
o Springfield Avenue: crossing at McKinley Avenue, speeding, drivers not stopping for pedestrians
- Westview School
o John Street: crossing at Crescent Drive and Kenwood Road


## Urbana Problem Areas

In Urbana, the most frequently listed problem areas are Washington, Vine, Kinch and Oregon Streets. Crossing Washington, Vine and Kinch Streets is difficult because of issues including street width and driver behavior. Overall in Urbana, there are issues with sidewalks, crosswalks, ramps, speeding traffic, driver behavior, and sight visibility.

## Problem areas by school:

- King School
o Lincoln Avenue: potholes in crosswalk
- Leal School
o Birch Street: sidewalks
o Illinois Street: crossing
o lowa Street: speeding
o McCullough Street: crossing Springfield Avenue and Green Street
o Orchard Street: speeding, drivers not stopping at Washington Street
o East Oregon Street: sidewalk obstructions, crossings (including at Vine Street)
o Pennsylvania Avenue: crossing, drivers not stopping for pedestrians, speeding
o Race Street: sidewalks (obstructions, width), drivers not stopping for pedestrians, speeding
o Vine Street: drivers not stopping for pedestrians, speeding
- Prairie School
o Dodson Drive: no sidewalks, traffic, scary people
o Easy Street: no sidewalks, sidewalk obstruction, crossing Kinch Street
o Kinch Street: crossing, sight visibility (cars, MTD buses), speeding, drivers not stopping for pedestrians
o Lierman Avenue: illegal parking, scary people
o Washington Street: difficulty crossing and ramp issues at Dodson, MacArthur, and Scottswood Drives; drivers not stopping for pedestrians; speeding
- Thomas Paine School
o Florida Avenue: speeding, crossing at Lincolnwood Drive
- Wiley School
o Anderson Street: speeding, crossing guards at Florida and Pennsylvania Avenues
- Yankee Ridge School
o Eliot Drive: crossing Lynn Street, sight visibility (tree/vegetation)
o George Huff Drive: sidewalks (condition, obstruction), crossing Vine Street
o Montclair Road: no sidewalks, traffic
o Mumford Drive: sidewalks (condition, obstruction), scary people at Anderson Street
o Philo Road: crossing
o Vawter Street: scary people
o Vine Street: sidewalks (obstruction, not cleared of snow/ice), crossing

Champaign Unit \#4 Schools Walkability Checklists 2010

## Number of Surveys:

| School | 2010 |
| :--- | :---: |
| Barkstall | 19 |
| Booker T. Washington | 6 |
| Bottenfield | 12 |
| Dr. Howard | 9 |
| Robeson | 14 |
| South Side | 9 |
| Stratton | 4 |
| Westview | 7 |
| Total | 80 |

## 1. Did you have room to walk?

Q1 - Did you have room to walk?


Response

| Response | 2010 |
| :--- | :---: |
| Yes | $68.8 \%$ |
| Some problems, none specified | $1.3 \%$ |
| Sidewalks or paths started and stopped | $6.3 \%$ |
| Sidewalks were broken or cracked | $12.5 \%$ |
| Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc. | $5.0 \%$ |
| No sidewalks, paths, or shoulders | $18.8 \%$ |
| Too much traffic | $7.5 \%$ |
| Something else | $7.5 \%$ |


| Q1 | Something else (specific comments) |
| :--- | :--- |
| Barkstall 2010 | Sidewalk behind school way too skinny for the amount of bikes \& foot traffic |
|  | Streets are crumbled \& debris near curbs |
|  | No sidewalks on both sides of street. Curbs have no ramps for wheelchairs. |
| Bottenfield 2010 | Cars parked on sidewalk |
| Dr. Howard 2010 | Guy on corner of University \& Prospect runs hose so nobody can get by - he sets the sprinkler <br> so it never goes away from the sidewalk |
| Stratton 2010 | Too far |


| Q1 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Barkstall 2010 | Maplepark Dr. between Westfield \& Scottsdale <br> Drives | No sidewalks, paths, or shoulders. Streets <br> are crumbled \& debris near curbs. |
|  | McKinley Ave. between Church \& Park St. near <br> Dr. Howard Elementary School | No sidewalks on both sides of street. Curbs <br> have no ramps for wheelchairs. |
|  | Vine St. between Prospect \& Randolph | Sidewalks were broken or cracked |
|  | Coronado, Balboa, Breen, Dover | No sidewalks, paths, or shoulders |
|  | Coronado, Balboa, Breen, Dover | No sidewalks on Coronado or Balboa, <br> Dover, Breen, etc. DANGEROUS! |
|  | Lynwood \& Devonshire | Sidewalks were broken or cracked |
|  | All along Galen | Sidewalks were broken or cracked. <br> Sidewalks were blocked with poles, signs, <br> shrubbery, dumpsters, etc. Too much <br> trafflc. Cars parked on sidewalk. |
| Robeson 2010 | Duncan Rd between John and Kirby | Sidewalks or paths started and stopped. No <br> sidewalks, paths, or shoulders. Too much <br> traffic. |
| South Side 2010 | 800 block of Daniel Street north sidewalk | Sidewalks were blocked by shrubbery |
| Westview 2010 | John/Kenwood, John/Crescent | Too much traffic. Very busy at intersections. |


| Q1 |  |
| :--- | :--- |
| Barkstall 2010 | Otherwise fine |
| Robeson 2010 | Walk in the street |
| Stratton 2010 | Live in trailer court only side of road to walk on |

Champaign-Urbana Safe Routes to School Report - 2 ${ }^{\text {nd }}$ Edition
Champaign Unit \#4 Schools Walkability Checklists


## 2. Was it easy to cross streets?

Q2 - Was it easy to cross streets?


Response

| Response | 2010 |
| :--- | :---: |
| Yes | $58.8 \%$ |
| Some problems, none specified | $1.3 \%$ |
| Road was too wide | $2.5 \%$ |
| Traffic signals made us wait too long or did not give us enough time to cross | $6.3 \%$ |
| Needed striped crosswalks or traffic signals | $18.8 \%$ |
| Parked cars blocked our view of traffic | $7.5 \%$ |
| Trees or plants blocked our view of traffic | $5.0 \%$ |
| Needed curb ramps or ramps needed repair | $2.5 \%$ |
| Something else | $11.3 \%$ |


| Q2 | Something else (specific comments) |
| :--- | :--- |
| Barkstall 2010 | Some people still drive faster |
| Booker T. <br> Washington 2010 | Lot of traffic |
| Bottenfield 2010 | Prospect is impossible if there are before/after school activities |
|  | No sidewalks, drivers speed down Coronado, Balboa, Dover, Breen, etc., CITY BUSES TOO. |
| Robeson 2010 | Too far for youngster |
|  | People on cell phones not paying attention, not yielding at crosswalk |
|  | Cars didn't stop long enough to allow to cross |
| South Side 2010 | Too much fast traffic |
|  | Busy street to cross - Prospect \& Daniel St |


| Q2 | Location of problems | Type of problems at Locations Listed |
| :---: | :---: | :---: |
| Barkstall 2010 | Within Robeson Meadows West | Needed striped crosswalks or traffic signals |
|  | Tree on corner of Church \& McKinley Ave, NE corner | Trees or plants blocked our view of traffic |
|  | Wynstone Dr | Some people still drive faster |
| Booker T. <br> Washington 2010 | Springfield | Traffic signals made us wait too long or did not give us enough time to cross. Lot of traffic. |
|  | Vine St. between Prospect \& Randolph | Needed striped crosswalks or traffic signals |
| Bottenfield 2010 | Prospect Avenue | Prospect is impossible if there are before/after school activities |
|  | Coronado, Balboa, Dover, Breen, etc. | No sidewalks, drivers speed, CITY BUSES TOO |
| Robeson 2010 | Barberry \& Scottsdale | Needed striped crosswalks or traffic signals. Parked cars blocked our view of traffic at dismissal. |
|  | Barberry \& Scottsdale | Needed striped crosswalks or traffic signals. Parked cars blocked our view of traffic at dismissal. |
|  | School zone - Robeson | Parked cars blocked our view of traffic. People on cell phones not paying attention, not yielding of crosswalk. |
| South Side 2010 | Prospect \& Daniel, Springfield \& McKinley | Needed striped crosswalks or traffic signals |
|  | Prospect Ave | Too much fast traffic |
|  | Prospect Ave \& Daniel St | Busy street to cross |
|  | Prospect Ave \& Daniel St | Needed striped crosswalks or traffic signals |
|  | Alleys along the way, fences, shrubs | Trees or plants blocked our view of traffic |


| Q2 |  |
| :---: | :---: |
| Dr. Howard 2010 | Parked cars blocked our view of traffic - Yes! |

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Champaign Unit \#4 Schools Walkability Checklists

Q2 Rating

3. Did drivers behave well?

Q3 - Did drivers behave well?


Response

| Response | 2010 |
| :--- | :---: |
| Yes | $51.3 \%$ |
| Some problems, none specified | $1.3 \%$ |
| Backed out of driveways without looking | $10.0 \%$ |
| Did not yield to people crossing the street | $13.8 \%$ |
| Turned into people crossing the street | $7.5 \%$ |
| Drove too fast | $33.8 \%$ |
| Sped up to make it through traffic lights or drove through traffic lights | $6.3 \%$ |
| Something else | $8.8 \%$ |


| Q3 | Something else (specific comments) |
| :--- | :--- |
| Barkstall 2010 | Need a sign - Slow Children or Stop Sign |
| Bottenfield 2010 | Drivers don't obey crossing guards |
|  | Ignore 4-way stop |
|  | Too far to walk |
|  | Roll through stops |
|  | Roll through stops |
|  | Cell phones |


| Q3 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Barkstall 2010 | McKinley Ave between Columbia St \& Church <br> St | Need a sign - Slow Children or Stop Sign |
|  | Wynstone Dr | Drove too fast |
|  | Edgebrook Dr. | Drove too fast |
| Robenfield 2010 | Coronado, Prospect | Drove too fast, don't obey crossing guards |
|  | On Prospect | Sped up to make it through traffic lights or <br> drove through traffic lights |
|  | Devonshire \& Galen | Ignore 4-way stop |


| Q3 | Comments |
| :--- | :--- |
| Bottenfield 2010 | -5 Rating. Horrible! Also, terrible at Broadmoor \& Lynwood right after school. Why aren't <br> there also crossing guards there? |
| South Side 2010 | Pebblebrook Ln. has many problems with speeding drivers. |

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## 4. Was it easy to follow safety rules?

Q4 - Was it easy to follow safety rules? Could you and your child...


Responses

| Question | Response | 2010 |
| :--- | :---: | :---: |
| Cross at crosswalks or where you could see | Yes | $80.0 \%$ |
| and be seen by drivers? | No | $15.0 \%$ |
| Stop and look left, right and then left again <br> before crossing streets? | Yes | $90.0 \%$ |
| Walk on sidewalks or shoulders facing traffic | No | $5.0 \%$ |
| where there were no sidewalks? | Yes | $73.8 \%$ |
| Cross with the light? | No | $15.0 \%$ |
|  | Yes | $47.5 \%$ |
|  | No | $28.8 \%$ |


| Q4 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Booker T. <br> Washington 2010 | Springfield | Could not walk on sidewalks or shoulders facing traffic where <br> there were no sidewalks |
| Bottenfield 2010 | Coronado, Breen, Balboa | No shoulders or sidewalks |
|  | Prospect near Bottenfield | There's no light to cross Prospect near Bottenfield - if crossing <br> guard is not there, hard to cross |
|  | Town Center Blvd \& Neil St | Light too slow |
| Robeson 2010 | William Street east of <br> Hollycrest Dr | Cars parked where there are no sidewalks. We have to walk <br> more into the street along William Street east of Hollycrest. |
|  | Barberry \& Scottsdale | Could not cross at crosswalks or where you could see or be <br> seen by drivers |
|  | School zone/crosswalk | Could not cross at crosswalks or where you could see or be <br> seen by drivers |
|  | Duncan | Could not walk on sidewalks or shoulders facing traffic where <br> there were no sidewalks |


| Q4 | Comments |
| :--- | :--- |
| Booker T. <br> Washington 2010 | Could cross at intersections or where you could be see and be seen by drivers |$|$| Bottenfield 2010 | Could only cross at crosswalks or where you could see and be seen by drivers only on <br> Prospect. Walk on sidewalks or shoulders facing traffic where there were no sidewalks - no <br> shoulders, no sidewalks |
| :--- | :--- |
|  | Too little time at Galen/Windsor |
|  | Cross at crosswalks or where you could see and be seen by drivers - depends |
| Robeson 2010 | No light |
|  | Need stop sign at Barberry \& Scottsdale |
| Stratton 2010 | Wrote in "N/A" besides the "Cross with the light?" question |

Q4 Rating


| Rating | 2010 |
| :--- | :---: |
| 1 - Awful | $1.3 \%$ |
| 2 - Many Problems | $2.5 \%$ |
| 3 - Some Problems | $12.5 \%$ |
| 4 - Good | $21.3 \%$ |
| 5 - Very Good | $27.5 \%$ |
| 6 - Excellent | $25.0 \%$ |

## 5. Was your walk pleasant?

Q5 - Was your walk pleasant?


| Response | 2010 |
| :--- | :---: |
| Yes | $76.3 \%$ |
| Some problems, none specified | $1.3 \%$ |
| Needed more grass, flowers, or trees | $2.5 \%$ |
| Scary dogs | $5.0 \%$ |
| Scary people | $3.8 \%$ |
| Not well lighted | $2.5 \%$ |
| Dirty, lots of litter or trash | $1.3 \%$ |
| Dirty air due to automobile exhaust | $1.3 \%$ |
| Something else | $8.8 \%$ |


| Q5 | Something else (specific comments) |
| :--- | :--- |
| Barkstall 2010 | Fast cars - very uncomfortable |
| Booker T. <br> Washington 2010 | Couldn't cross the street when needed to |
| Bottenfield 2010 | While there are no sidewalks \& people tend to speed, the neighborhood is lovely and <br> pleasant to stroll through when people aren't speeding (i.e. @ work-times) |
|  | Bad drivers |
| Robeson 2010 | Sidewalk stops \& starts |
| South Side 2010 | Prospect is busy when we cross |
| Westview 2010 | Cold in winter, getting up early |


| Q5 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Barkstall 2010 | McKinley Ave | Fast cars - very uncomfortable |
| Booker T. <br> Washington 2010 | Springfield | Couldn't cross the street when needed to |
|  | Edgebrook Dr | Scary dogs, scary people |
| Bottenfield 2010 | Lynwood Dr. between Devonshire and <br> Broadmoor | Scary dogs |
|  | Galen/Windsor | Bad drivers |
| South Side 2010 | Prospect Ave | Busy when we cross |

Q5 Rating


| Rating | 2010 |
| :--- | :---: |
| 1 - Awful | $1.3 \%$ |
| 2 - Many Problems | $7.5 \%$ |
| 3 - Some Problems | $7.5 \%$ |
| 4 - Good | $8.8 \%$ |
| 5 - Very Good | $28.8 \%$ |
| 6 - Excellent | $35.0 \%$ |

RATINGS
How does your neighborhood stack up? Add up your ratings and decide.


| Year | Average Rating | Meaning |
| :---: | :---: | :---: |
| 2010 | 21.3 | Celebrate a little. Your neighborhood is pretty good. |

## Maps and Additional Survey Comments:

This information was placed into the following categories, in the following order:

- Home/Start
- Route
- Problem Area(s)
- Comment(s)
- Marked
- Marked Streets
- Marked Intersections

| School \& Year | Maps \& Additional Survey Comments |
| :---: | :---: |
| Barkstall 2010 | Problem Area: "No traffic light" at Duncan Rd \& Wedgewood Dr |
|  | Problem Areas: "This sidewalk is way too little for bikes and the amount of walkers" on the south side of Barkstall School. "Needs sidewalks!" in Rolling Acres subdivision. |
| Bottenfield 2010 | Home \#1: NW of Kirby \& Mattis Aves, off map. Route \#1: S on Mattis Ave, E on Kirby Ave N sidewalk, S on Prospect Ave W sidewalk to Bottenfield School. Home \#2: 700 block of Ashton Ln S. Route \#2: W on Ashton Ln S, N on Peach St, W on Ayrshire Dr, N on Prospect Ave, cross N leg of Prospect/Breen to Bottenfield School. |
|  | Route: E on Lincolnshire Dr from Lynwood Dr to Prospect Ave, S on Prospect Ave, E on Balboa Dr, NE on Dover PI, N on Coronado Dr, W on Ventura Rd, end at Southwest Dr. |
|  | Start: Devonshire Dr at Robert Dr. Route: E on Devonshire Dr S sidewalk to Galen Dr, cross W \& $N$ legs of Devonshire/Galen, E on Devonshire Dr N sidewalk, N on Lynwood $\operatorname{Dr} \mathrm{E}$ sidewalk, cross E leg of Lynwood/Broadmoor, E on Broadmoor Dr N leg, N on Prospect Ave W sidewalk to Bottenfield School. Marked Intersection: Devonshire Dr \& Galen Dr. |
|  | Marked Intersection: Windsor Rd \& Galen Dr - "Disaster Zone" |
| Dr. Howard 2010 | Start: Church St W of Edwin St. Route: E on Church St N sidewalk, S on James St W sidewalk, James/Park W \& S crosswalks, S on James St E sidewalk to Dr. Howard School |
| Robeson 2010 | Marked Intersection: Duncan Rd at Stoneybrook Dr. Comment: Too busy, cars too fast for walking safely to school. |
|  | Home: 1900 block of Strafford Court. Route: N on Stratford Ct E sidewalk, E on Southwood Dr S sidewalk, S on Barrington Dr W sidewalk, SE on off-street trail, S on Brett Dr W sidewalk, E on Southmoor Dr N sidewalk, cross W leg of Southmoor/Rugby to Robeson School. |
| South Side 2010 | Comments: We live too far away from the school to walk (Boulder Ridge subdivision near Bradley/Staley Rds.) but the bus stop is right in front of our house on the opposite side of the street. |
|  | Marked Intersections: Prospect Ave \& Daniel St, Springfield Ave \& McKinley St |
|  | Marked Intersection: Prospect Ave \& Daniel St |
|  | Home: 600 block of White St. Route: W on White St, S on New St, W on Healey St, S on Pine St to South Side School. |

## Urbana District \#116 Schools Walkability Checklists 2009, 2010

Champaign-Urbana Safe Routes to School Report - 2nd Edition
Urbana District \#116 Schools Walkability Checklists
Number of Surveys:

| School | 2009 | 2010 | Total |
| :--- | :---: | :---: | :---: |
| King | 0 | 33 | 33 |
| Leal | 0 | 14 | 14 |
| Prairie | 8 | 19 | 27 |
| Thomas Paine | 0 | 11 | 11 |
| Yankee Ridge | 0 | 22 | 22 |
| Total | 8 | 99 | 107 |

## 1. Did you have room to walk?

Q1 - Did you have room to walk?


| Q1 | Something else (specific comments) |
| :--- | :--- |
| King 2010 | Potholes crossing Lincoln Avenue |
| Leal 2010 | Sidewalks too narrow |
|  | Narrow sidewalk, very close to traffic |
| Prairie 2009 | Bully kids |
|  | No sidewalk on Easy St. Easy \& Kinch crossing is too wide. |
|  | People parking on side of Lierman and walk between Washington \& Hunter |


| Q1 | Location of problems | Type of problems at Locations Listed |
| :---: | :---: | :---: |
| King 2010 | Between Busey \& Linview | Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc. |
| Leal 2010 | Oregon Street from Wabash Ave to Cedar St | Sidewalks were blocked by shrubbery |
|  | North side of Oregon between Broadway \& Cedar | Sidewalks were broken or cracked |
|  | Race from house (Indiana Ave) to Washington | Sidewalks were blocked by shrubbery |
|  | Birch St between Washington \& Leal. Corner of Birch \& Oregon is awful sidewalk. | Sidewalks were broken or cracked |
| Prairie 2009 | Dodson Dr | No sidewalks, paths, or shoulders. Too much traffic. Kids being bullied. |
|  | 2105 Easy St | Sidewalks were blocked by shrubbery. |
|  | Easy St, Easy \& Kinch | No sidewalk on Easy St. Easy \& Kinch crossing is too wide. |
|  | Lierman Ave between Washington \& Hunter Sts | People parking on side of Lierman and walk between Washington \& Hunter |
| Prairie 2010 | Washington and Scottswood | No sidewalks, paths, or shoulders |
| Yankee Ridge 2010 | 1) All along George Huff \& Mumford. <br> 2) Mumford between George Huff \& Zuppke. | 1) Sidewalks were broken or cracked. 2) Sidewalks were blocked with shrubbery. |
|  | Philo Road | Crossing Philo Road |
|  | 1) Vine St. between Montclair Rd \& Mumford Dr. 2) Montclair Rd. | 1) Sidewalks were often blocked by shrubbery, ice \& snow. 2) No sidewalks, paths, or shoulders. Too much traffic. |
|  | 1) Vine St. between Montclair Rd \& Mumford Dr. 2) Montclair Rd. | 1) Sidewalks were blocked by shrubbery and icy snow. 2) No sidewalks, paths, or shoulders. Too much traffic. |


| Q1 |  |
| :--- | :--- |
| King 2010 | No [sidewalks] in close enough area |
| Yankee Ridge 2010 | No sidewalks |
|  | Many problems |

Champaign-Urbana Safe Routes to School Report - $2^{\text {nd }}$ Edition
Urbana District \#116 Schools Walkability Checklists


## 2. Was it easy to cross streets?

Q2 - Was it easy to cross streets?


Response

| Response | 2009 | 2010 |
| :--- | :---: | :---: |
| Yes | $75.0 \%$ | $77.8 \%$ |
| Some problems, none specified | $0.0 \%$ | $2.0 \%$ |
| Road was too wide | $12.5 \%$ | $2.0 \%$ |
| Traffic signals made us wait too long or did not give us enough time to cross | $0.0 \%$ | $2.0 \%$ |
| Needed striped crosswalks or traffic signals | $0.0 \%$ | $10.1 \%$ |
| Parked cars blocked our view of traffic | $12.5 \%$ | $2.0 \%$ |
| Trees or plants blocked our view of traffic | $0.0 \%$ | $2.0 \%$ |
| Needed curb ramps or ramps needed repair | $0.0 \%$ | $1.0 \%$ |
| Something else | $25.0 \%$ | $2.0 \%$ |


| Q2 | Something else (specific comments) |
| :--- | :--- |
| Leal 2010 | Large potholes in crosswalk |
|  | Many cars barely stop at stop sign |
| Prairie 2009 | Kinch St - wide MTD bus parked blocks cars from N. Cars drive too fast. |
|  | Drivers not waiting |


| Q2 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Leal 2010 | Oregon St \& Wabash Ave - potholes. <br> Striping = all intersections w/o crossing <br> guards | Needed striped crosswalks or traffic signals. <br> Large potholes in crosswalk. |
|  | Same as above [North side of Oregon <br> btwn Broadway \& Cedar] | Inconsistent crossing guards |
|  | Orchard @ Washington | Many cars barely stop at stop sign |
|  | Easy crossing Kinch; Kinch St. | Easy St at Kinch St - parked cars blocked our <br> view of traffic. Kinch St - road too wide. |
|  | Washington \& Lierman | Drivers not waiting |

Q2 Rating


| Rating | 2009 | 2010 |
| :--- | :---: | :---: |
| 1 - Awful | $0.0 \%$ | $2.0 \%$ |
| 2 - Many Problems | $0.0 \%$ | $2.0 \%$ |
| 3 - Some Problems | $12.5 \%$ | $7.1 \%$ |
| 4 - Good | $25.0 \%$ | $12.1 \%$ |
| 5 - Very Good | $25.0 \%$ | $30.3 \%$ |
| 6-Excellent | $25.0 \%$ | $35.4 \%$ |

## 3. Did drivers behave well?

Q3 - Did drivers behave well?


Response

| Response | 2009 | 2010 |
| :--- | :---: | :---: |
| Yes | $50.0 \%$ | $59.6 \%$ |
| Some problems, none specified | $0.0 \%$ | $5.1 \%$ |
| Backed out of driveways without looking | $12.5 \%$ | $6.1 \%$ |
| Did not yield to people crossing the street | $12.5 \%$ | $12.1 \%$ |
| Turned into people crossing the street | $25.0 \%$ | $3.0 \%$ |
| Drove too fast | $50.0 \%$ | $26.3 \%$ |
| Sped up to make it through traffic lights or drove through traffic lights | $0.0 \%$ | $2.0 \%$ |
| Something else | $0.0 \%$ | $2.0 \%$ |


| Q3 | Something else (specific comments) |
| :---: | :--- |
| Leal 2010 | Cars pull out of stop signs crossing bike path (bikes are on Penn) |
|  | Did not yield adequately at stop sign. This includes bikes \& cars. |


| Q3 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Leal 2010 | Pennsylvania | Drove too fast. Cars pull out of stop signs <br> crossing bike path (bikes are on Penn). |
|  | Race Street, Vine Street | Backed out of driveways without looking. Did <br> not yield to people crossing the street. Drove too <br> fast. Sped up to make it through traffic lights or <br> drove through traffic lights. |
|  | lowa St., Orchard St. | Drove too fast. |
|  | Washington \& Lierman | Did not yield to people crossing the street. <br> Turned into people crossing the street. Drove <br> too fast. |


| Q3 | Location of problems (cont'd) | Type of problems at Locations Listed (cont'd) |
| :--- | :--- | :--- |
| Prairie 2010 |  <br> Washington, Scottswood \& Washington | Turned into people crossing the street. Drove <br> too fast. |
|  | Kinch \& Rainbow View, Kinch \& Lantern <br> Hill | Did not yield to people crossing the street. |
|  | Kinch \& Washington | Did not yield to people crossing the street. <br> Turned into people crossing the street. Drove <br> too fast. |
|  | Michigan, Kinch \& Florida | Drove too fast |
| Yankee Ridge 2010 | Vine \& George Huff | Did not yield to people crossing the street. <br> Drove too fast. Sped up to make it through stop <br> signs (so would not have to wait for us) or drove <br> through stop signs. |


| Q3 | Comments |
| :---: | :--- |
| Thomas Paine 2010 | Sometimes |
|  | Sometimes |
| Yankee Ridge 2010 | Yes, overall |
|  | Vine \& George Huff - This is an ongoing safety concern at this intersection! |
|  | Yes, overall |



| Rating | 2009 | 2010 |
| :--- | :---: | :---: |
| 1 - Awful | $0.0 \%$ | $1.0 \%$ |
| 2 - Many Problems | $0.0 \%$ | $7.1 \%$ |
| 3 - Some Problems | $12.5 \%$ | $14.1 \%$ |
| 4 - Good | $25.0 \%$ | $13.1 \%$ |
| 5 - Very Good | $25.0 \%$ | $26.3 \%$ |
| 6-Excellent | $25.0 \%$ | $29.3 \%$ |

## 4. Was it easy to follow safety rules?

Q4 - Was it easy to follow safety rules? Could you and your child...


Responses

| Question | Response | 2009 | 2010 |
| :--- | :---: | :---: | :---: |
| Cross at crosswalks or where you could see | Yes | $87.5 \%$ | $92.9 \%$ |
| and be seen by drivers? | No | $12.5 \%$ | $5.1 \%$ |
| Stop and look left, right and then left again <br> before crossing streets? | Yes | $100 \%$ | $92.9 \%$ |
| Walk on sidewalks or shoulders facing traffic | No | $0.0 \%$ | $0.0 \%$ |
| where there were no sidewalks? | Yo | $87.5 \%$ | $77.8 \%$ |
| Cross with the light? | Yes | $12.5 \%$ | $10.1 \%$ |
|  | No | $2.5 \%$ | $56.6 \%$ |


| Q4 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Leal 2010 | Vine/Oregon | Could not cross with the light. |
| Prairie 2010 |  |  |
| Washington, Scottswood \& Washington |  |  | | Could not cross at crosswalks or where you |
| :--- |
| could see or be seen by drivers |$|$| Yankee Ridge 2010 | Vine \& George Huff | Could not cross at crosswalks or where you <br> could see or be seen by drivers |
| :--- | :--- | :--- |
|  | Lynn \& Eliot | Could not cross at crosswalks or where you <br> could see or be seen by drivers |
|  | Montclair Rd | No sidewalks \& cars park on the street. Busy <br> road. |
|  | Mo sidewalks \& cars park on the street. Busy |  |
| road. |  |  |


| Q4 |  |
| :--- | :--- |
| Leal 2010 | Many traffic lights won't change when only a bike is waiting |
|  | N/A - no [stop]lights |
|  | No [stop]light |
| Prairie 2009 | No [stop]light |
|  | No [stop]light |
|  | Need crosswalk on Vine |
|  | No [stop]light |
|  | No [stop]light |

Q4 Rating


| Rating | 2009 | 2010 |
| :--- | :---: | :---: |
| 1 - Awful | $0.0 \%$ | $4.0 \%$ |
| 2 - Many Problems | $0.0 \%$ | $4.0 \%$ |
| 3 - Some Problems | $0.0 \%$ | $3.0 \%$ |
| 4 - Good | $0.0 \%$ | $9.1 \%$ |
| 5 - Very Good | $0.0 \%$ | $27.3 \%$ |
| 6-Excellent | $0.0 \%$ | $41.4 \%$ |

## 5. Was your walk pleasant?

Q5 - Was your walk pleasant?


| Response | 2009 | 2010 |
| :--- | :---: | :---: |
| Yes | $50.0 \%$ | $81.8 \%$ |
| Some problems, none specified | $0 \%$ | $3.0 \%$ |
| Needed more grass, flowers, or trees | $0.0 \%$ | $1.0 \%$ |
| Scary dogs | $0.0 \%$ | $1.0 \%$ |
| Scary people | $50.0 \%$ | $3.0 \%$ |
| Not well lighted | $12.5 \%$ | $3.0 \%$ |
| Dirty, lots of litter or trash | $12.5 \%$ | $4.0 \%$ |
| Dirty air due to automobile exhaust | $0.0 \%$ | $2.0 \%$ |
| Something else | $12.5 \%$ | $5.1 \%$ |


| Q5 | Something else (specific comments) |
| :--- | :--- |
| Leal 2010 | Sidewalks not leveled or uneven, a lot of rocks |
| Prairie 2009 | Older kids bullying my children |
| Prairie 2010 | Teens at the bus stop intimidate small children \& block the sidewalk |
| Yankee Ridge 2010 | Too far to walk to school |
|  | Shrubs, snow, and ice not cleared along Vine St |
|  | Shrubs, snow, and ice not cleared along Vine St |


| Q5 | Location of problems | Type of problems at Locations Listed |
| :--- | :--- | :--- |
| Leal 2010 |  <br> Race (only recently cleared up) | Dirty, lots of litter or trash |
| Prairie 2009 | Lierman | Scary people - not letting us pass |
| Prairie 2010 | Washington and Kinch | Dirty, lots of litter or trash |
| Yankee Ridge 2010 | Vawter St | There is a man that follows me and my daughter <br> from Vawter to the school |
|  | Mumford \& Anderson | My 5th grade son has noticed some <br> questionable people waiting for the bus at his <br> safety patrol post at Mumford \& Anderson (in the <br> afternoon). |
|  | Vine St | Shrubs, snow, and ice not cleared |
|  | Vine St | Shrubs, snow and ice not cleared |


| Q5 |  |
| :--- | :--- |
| King 2010 | Unsafe at night $\quad$ Comments |
| Prairie 2009 | Not letting us pass |
| Yankee Ridge 2010 | Otherwise great |

Q5 Rating


| Rating | 2009 | 2010 |
| :--- | :---: | :---: |
| 1 - Awful | $0.0 \%$ | $1.0 \%$ |
| 2 - Many Problems | $12.5 \%$ | $3.0 \%$ |
| 3 - Some Problems | $12.5 \%$ | $7.1 \%$ |
| 4 - Good | $250 \%$ | $12.1 \%$ |
| 5 - Very Good | $25.0 \%$ | $25.3 \%$ |
| 6-Excellent | $12.5 \%$ | $38.4 \%$ |

RATINGS
How does your neighborhood stack up? Add up your ratings and decide.


| Year | Average Rating | Meaning |
| :---: | :---: | :---: |
| 2009 | 20.4 | Celebrate a little. Your neighborhood is pretty good. |
| 2010 | 23.6 | Celebrate a little. Your neighborhood is pretty good. |


| Ratings | Comments |
| :---: | :--- |
| Yankee Ridge 2010 | Not really a disaster...we need a crosswalk at Vine \& George Huff. Putting a crosswalk at <br> Vine \& George Huff would be a small price... [comment cut off] |

## Maps and Additional Survey Comments:

This information was placed into the following categories, in the following order:

- Home
- Route
- Problem Area(s)
- Comment(s)
- Marked
- Marked Streets
- Marked Intersections

| School \& Year | Maps \& Additional Survey Comments |
| :---: | :---: |
| Leal 2010 | Problem Areas: Oregon St at Wabash Ave - large potholes in crosswalk. Marked: Oregon St from Wabash Ave to Cedar St - sidewalks were blocked by shrubbery. |
|  | Home: 600 block of W Ohio St. Route: E on S side of Ohio St, N on Orchard St, E on lowa St, N on lowa St, E on Washington St, N on Birch St to Leal School. |
|  | Problem Area: Race St from Washington St to the UHS/Carle Park crosswalk - narrow sidewalk. |
|  | Marked Street: Birch St from Nevada St to Oregon St. |
|  | Home: 300 block of W Vermont Ave. Route: W on Vermont Ave, N on Carle Ave, N thru Carle Park, N on Carle Ave, E on Washington St, N on Birch St, E on Oregon St to Leal School. |
| Prairie 2009 | Home: 1000 block of Lanore Drive. Route: N on W side of Lanore Dr, E on S side of Washington St, cross S \& E crosswalks at Washington \& Kinch to Prairie School. |
|  | Home: 104 S Dodson Dr. Route S on Dodson Dr, W on N side of Washington St to Prairie School. |
|  | Starting point: Florida Ave \& Smith Rd. Route: N on Smith Rd, W on Michigan Ave, N on Kinch St to Prairie School. |
|  | Marked: Prairie School. |
|  | Home: W terminus of Ivanhoe Way. AM Route: NE to Hunter \& Lierman, E on Hunter St, N on Lanore Dr, board 5E Green MTD bus, ride to Washington \& Kinch to Prairie School. PM Route: Board 5W Green MTD bus, ride to Hunter \& Lierman. Problem Area: Lierman Ave from Washington St to Hunter St. |
| Prairie 2010 | Home: Greenridge Rd at Vermont Ave. Route: N on Greenridge Rd, W on Michigan Ave, N on Kinch St to Prairie School. |
|  | Home: Michigan Ave at Smith Rd. Route: W on Michigan Ave, N on Kinch St to Prairie School. |
|  | Home: Lierman Ave at Hunter St. Route: N on Hunter St, E on Washington St to Prairie School. |
|  | Route: S on Sunny Ln, W on Washington St to Prairie School. |

## Champaign Unit \#4 Schools Parent Surveys 2010

Number of Surveys:

| School | 2010 |
| :--- | :---: |
| Booker T. Washington | 6 |
| Bottenfield | 19 |
| Dr. Howard | 18 |
| Robeson | 36 |
| South Side | 11 |
| Stratton | 13 |
| Westview | 15 |
| Total | 118 |

1. What is the grade of the child who brought home this survey? (K-8)

Q1 - What is the grade of the child who brought home this survey? (K-8)

2. Is the child who brought home this survey male or female?

Q2 - Is the child who brought home this survey male or female?

3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade? Q3 - How many children do you have in Kindergarten through 8th grade?


| \# of K-8 Children | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $54.2 \%$ | $32.2 \%$ | $11.0 \%$ | $0.8 \%$ | $0.8 \%$ |

## 4. What is the street intersection nearest your home?

| North/South Street | East/West Street | City | School |
| :---: | :---: | :---: | :---: |
| Barrington Dr | Southwood Dr | Champaign | Robeson |
| Blackhawk Pt | Copper Ridge Rd | Champaign | Robeson |
| Bluegrass Ln | Bradley Ave | Champaign | South Side |
| Campbell Dr | Queens Way | Champaign | Robeson |
| Castleton Dr | John St | Champaign | Robeson |
| Cherry Hills Dr | Pine Valley Dr | Champaign | Dr. Howard |
| Cobblefield Rd | Aberdeen Dr | Champaign | Bottenfield |
| Coronado Dr | Balboa Dr | Champaign | Bottenfield |
| Coronado Dr | Dover PI | Champaign | Bottenfield |
| Crescent Dr | Barberry Dr | Champaign | Robeson |
| Crescent Dr | John St | Champaign | Bottenfield |
| Crescent Dr | John St | Champaign | Bottenfield |
| Crescent Dr | John St | Champaign | Dr. Howard |
| Crescent Dr | John St | Champaign | Westview |
| Crescent Dr | Southwood Dr | Champaign | Robeson |
| Dogwood Dr | John St | Champaign | Robeson |
| Draper Ave | Healey St | Champaign | South Side |
| Duncan Rd | Hensley Rd | Champaign | Westview |
| Duncan Rd | Maplewood Dr | Champaign | Robeson |
| Duncan Rd | Windsor Rd | Champaign | Westview |
| Emerald Dr | Horse Creek Dr | Champaign | Robeson |
| Farley Ln | West Ridge Ln | Champaign | Robeson |
| Fifth St | Beardsley Ave | Champaign | Dr. Howard |
| First St, Neil St | (No response) | Champaign | Stratton |
| Glenshire Dr | Danbury Dr | Champaign | Westview |
| Hollycrest Dr | William St | Champaign | Robeson |
| James St | Church St | Champaign | South Side |
| Kenwood Rd | John St | Champaign | Westview |
| Kenwood Rd | John St | Champaign | Westview |
| Kenwood Rd | John St | Champaign | Westview |
| Kenwood Rd | Sangamon Dr | Champaign | Robeson |
| Kenwood Rd | Springfield Ave | Champaign | Booker T. Washington |
| Leahs Ln | Stonebridge Dr | Champaign | Dr. Howard |
| Leverett Rd | (No response) | Champaign | Stratton |
| Lincoln Pl | Broadmoor Dr | Champaign | Stratton |
| Lynn St | Haines Blvd | Champaign | South Side |
| Market St | Anthony Dr | Champaign | Stratton |
| Mattis Ave | Bradley Ave | Champaign | Dr. Howard |
| Mattis Ave | Bradley Ave | Champaign | Dr. Howard |
| Mattis Ave | Bradley Ave | Champaign | Dr. Howard |
| Mattis Ave | Clark St | Champaign | Robeson |
| Mattis Ave | Harbor Point Dr | Champaign | Dr. Howard |
| Mattis Ave | John St | Champaign | Robeson |
| Mattis Ave | John St | Champaign | Westview |
| Mattis Ave | Kirby Ave | Champaign | Stratton |
| Mattis Ave | White St | Champaign | Bottenfield |
| Mattis Ave | Windsor Rd | Champaign | Westview |
| Mayfair Rd | Country Lake Dr | Champaign | Bottenfield |

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| North/South Street | East/West Street | City | School |
| :---: | :---: | :---: | :---: |
| Maynard Dr | Moraine Dr | Champaign | Robeson |
| McKinley Ave, Prospect Ave | (No response) | Champaign | Booker T. Washington |
| Mitchell Ct | John St | Champaign | Dr. Howard |
| Mullikin Dr | Ironwood Ln | Champaign | Robeson |
| Neil St | Bradley Ave | Champaign | Booker T. Washington |
| Neil St | Bradley Ave | Champaign | Stratton |
| Neil St | Town Center Blvd | Champaign | Dr. Howard |
| Neil St | Town Center Blvd | Champaign | Stratton |
| New St | Springfield Ave | Champaign | South Side |
| Oak Park Dr | Lakeshore Dr | Champaign | Robeson |
| Parkside Ter | Southwood Dr | Champaign | Robeson |
| Peach St | Ayrshire Dr | Champaign | Bottenfield |
| Pomona Dr | Bradley Ave | Champaign | Westriew |
| Prospect Ave | Ayrshire Dr | Champaign | Bottenfield |
| Prospect Ave | Baytowne Dr | Champaign | Stratton |
| Prospect Ave | Bloomington Rd | Champaign | South Side |
| Prospect Ave | Charles St | Champaign | South Side |
| Prospect Ave | Charles St | Champaign | Westriew |
| Prospect Ave | Daniel St | Champaign | South Side |
| Prospect Ave | Daniel St | Champaign | South Side |
| Prospect Ave | Washington St | Champaign | Dr. Howard |
| Prospect Ave | Windsor Rd | Champaign | Bottenfield |
| Prospect Ave | Windsor Rd | Champaign | Bottenfield |
| Prospect Ave | Windsor Rd | Champaign | Stratton |
| Randolph St | John St | Champaign | Westview |
| Rebecca Dr | Aspen Dr | Champaign | Robeson |
| Robert Dr | Augusta Dr | Champaign | Dr. Howard |
| Robert Dr | Devonshire Dr | Champaign | Bottenfield |
| Russell St | Church St | Champaign | Dr. Howard |
| Savanna Dr | Horse Creek Dr | Champaign | Robeson |
| Scottsdale Dr | Arden Dr | Champaign | Robeson |
| Scottsdale Dr | Barberry Dr | Champaign | Robeson |
| Scottsdale Dr | Barberry Dr | Champaign | Robeson |
| Scottsdale Dr | Robeson Park Dr | Champaign | Robeson |
| Scottsdale Dr | Southmoor Dr | Champaign | Robeson |
| Scottsdale Dr | Southmoor Dr | Champaign | Stratton |
| Scottsdale Dr | Waterbury Pl | Champaign | Westriew |
| Staley Rd | Bradley Ave | Champaign | Robeson |
| Staley Rd | Brittany Trail Dr | Champaign | Robeson |
| Staley Rd | Kirby Ave | Champaign | Westview |
| Staley Rd | Windsor Rd | Champaign | Robeson |
| State St | Charles St | Champaign | South Side |
| Stratford Dr | Southwood Dr | Champaign | Robeson |
| Stratford Dr | Southwood Dr | Champaign | Robeson |
| Switchgrass Ln | Trailway Dr | Champaign | Robeson |
| Valley Brook Dr | Branch Rd | Champaign | Robeson |
| Valley Rd | Kirby Ave | Champaign | Bottenfield |
| Weeping Cherry Dr | Hallbeck Dr | Champaign | Dr. Howard |
| Westfield Dr | Kirby Ave | Champaign | Bottenfield |
| Willis Ave | Daniel St | Champaign | South Side |


| North/South Street | East/West Street | City | School |
| :--- | :--- | :--- | :--- |
| Wilshire Ct | Galen Dr | Champaign | Bottenfield |
| Winchester Dr | Barberry Dr | Champaign | Dr. Howard |
| Windward Blvd | Windsor Rd | Champaign | Stratton |
| Wright St | Healey St | Champaign | Westview |
| Bergamont Dr | Tomaras Ave | Savoy | Bottenfield |
| Bergamont Dr | Tomaras Ave | Savoy | Bottenfield |
| Chestnut Ct | Lake Park Rd | Savoy | Robeson |
| Evergreen Cir | Evergreen Cir | Savoy | Robeson |
| First St | Tomaras Ave | Savoy | Bottenfield |
| Lyndhurst Dr | Park Lane Dr | Savoy | Dr. Howard |
| Mattis Ave | Declaration Dr | Savoy | Bottenfield |
| Prairie Rose Dr | Bluestem Dr | Savoy | Stratton |
| Prairie Rose Ln | Dropseed Dr | Savoy | Booker T. Washington |
| Prairie Rose Ln | Old Church St | Savoy | Booker T. Washington |
| Tickseed Ave | Gentian St | Savoy | Robeson |
| Wesley Ave | Misty Cove Dr | Savoy | Stratton |


| Q4 | Comments |
| :---: | :---: |
| Robeson 2010 | Several intersections |

Q4 - What city do you live in?


## 5. How far does your child live from school?



| Distance from <br> Home to School | Less than <br> $1 / 4$ mile | $1 / 4$ mile up to <br> $1 / 2$ mile | $1 / 2$ <br> mile up to <br> 1 mile | 1 mile up to 2 <br> miles | More than 2 <br> miles | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $11.0 \%$ | $10.2 \%$ | $9.3 \%$ | $18.6 \%$ | $40.7 \%$ | $7.6 \%$ |

## 6. On most days, how does your child arrive at school and leave for home after school?

Notes:

- Family vehicle is when child rides with only children from his/her family.
- Carpool is when child rides with children from other families.


Q6b - Leave for home


| Mode from <br> School | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $16.1 \%$ | $5.9 \%$ | $37.3 \%$ | $35.6 \%$ | $5.9 \%$ | $2.5 \%$ | $0.0 \%$ |


| Q6 | Comments |
| :---: | :---: |
| Booker T. Washington 2010 | Leave for home: after school program |

7. How long does it normally take your child to get to/from school?

Q7a - Travel Time to School


| Travel Time <br> to School | Less than <br> 5 minutes | $5-10$ minutes | $11-20$ minutes | More than <br> 20 minutes | Don't Know/ <br> Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $19.5 \%$ | $42.4 \%$ | $22.0 \%$ | $11.0 \%$ | $4.2 \%$ |

Q7b - Travel Time from School


| Travel Time <br> from School | Less than <br> 5 minutes | $5-10$ minutes | $\mathbf{1 1 - 2 0}$ minutes | More than <br> 20 minutes | Don't Know/ <br> Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $15.3 \%$ | $34.7 \%$ | $22.0 \%$ | $22.9 \%$ | $3.4 \%$ |


| Q7 | Comments |
| :---: | :--- |
| Robeson 2010 | To school: 1 hr. From school: 35 min. |
|  | From school: 45 mins |

8. Has your child asked you for permission to walk or bike to/from school in the last year?

Q8 - Has your child asked you for permission to walk or bike tolfrom school in the last year?


| Q8 | Comments |
| :--- | :--- |
| Dr. Howard 2010 | [I would not feel comfortable at any grade] due to distance |
| Robeson 2010 | Too far on road $\mathrm{w} /$ no sidewalk |
| Stratton 2010 | 7 miles! |
|  | Too far to current school |

9. At what grade would you allow your child to walk or bike without an adult to/from school?


Response

| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $1.7 \%$ | $4.2 \%$ | $5.9 \%$ | $5.1 \%$ | $5.1 \%$ | $6.8 \%$ | $5.9 \%$ | $5.9 \%$ | $0.8 \%$ |
|  |  |  | I would not feel comfortable at any grade | $54.2 \%$ |  |  |  |  |  |


| Q9 |  |
| :--- | :--- |
| Dr. Howard 2010 | [I would not feel comfortable at any grade] due to distance |
| Robeson 2010 | Too far on road w/ no sidewalk |
|  | Unsure but definitely not K-5 |
| Stratton 2010 | 7 miles! |
|  | Too far to current school |
| Westview 2010 | At this point |
|  | When we live close enough |

10. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?

Q10 - Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?


| Q10 |  |
| :---: | :--- |
| Dr. Howard 2010 | Too young |


| Q10 | Comments |
| :--- | :--- |
| Bottenfield 2010 | Exclamation point (!) next to "Sidewalks or pathways" |
| Dr. Howard 2010 | "Speed of traffic along route" and "amount of traffic along route" had two asterisks next to <br> them. Violence or crime: bike theft. |
| South Side 2010 | Speed of traffic along route, amount of traffic along route, safety of intersections and <br> crossings, crossing guards - Prospect. |
| Stratton 2010 | Child's before or after-school activities: Kids Plus |
| Westview 2010 | Need crossing guards at John/Kenwood \& John/Crescent |
|  | "Violence" underlined |

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved?

Q11 - Would you probably let your child walk or bike to/from school if this problem were changed or improved?


| My child already walks or bikes to/from school | $\#$ | $\%$ |
| :--- | :--- | :--- |
|  | 19 | $16.1 \%$ |


| Response | Yes | No | Not Sure |
| :--- | :---: | :---: | :---: |
| Distance | $33.1 \%$ | $15.3 \%$ | $16.9 \%$ |
| Convenience of driving | $3.4 \%$ | $9.3 \%$ | $5.9 \%$ |
| Time | $12.7 \%$ | $13.6 \%$ | $6.8 \%$ |
| Child's participation in before/after-school activities | $10.2 \%$ | $8.5 \%$ | $5.9 \%$ |
| Speed of traffic along route | $26.3 \%$ | $13.6 \%$ | $9.3 \%$ |
| Amount of traffic along route | $23.7 \%$ | $14.4 \%$ | $8.5 \%$ |
| Adults to walk or bike with | $15.3 \%$ | $7.6 \%$ | $5.1 \%$ |
| Sidewalks or pathways | $22.0 \%$ | $9.3 \%$ | $5.1 \%$ |
| Safety of intersections and crossings | $25.4 \%$ | $11.0 \%$ | $11.0 \%$ |
| Crossing guards | $9.3 \%$ | $8.5 \%$ | $4.2 \%$ |
| Violence or crime | $11.0 \%$ | $14.4 \%$ | $11.0 \%$ |
| Weather or climate | $14.4 \%$ | $14.4 \%$ | $12.7 \%$ |

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

Q12 - In your opinion, how much does your child's school encourage or discourage walking or biking tolfrom school?


| Level of <br> Encouragement | Strongly <br> Encourage | Encourage | Neither | Discourage | Strongly <br> Discourage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $7.6 \%$ | $42.4 \%$ | $43.2 \%$ | $4.2 \%$ | $2.5 \%$ |


| Q12 | Comments |
| :---: | :--- |
| Dr. Howard 2010 | Even school staff complain about having to walk 1 block from their parked cars |

## 13. How much FUN is walking or biking to/from school for your child?

Q13 - How much FUN is walking or biking tolfrom school for your child?


| Level of Fun | Very Fun | Fun | Neutral | Boring | Very Boring |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $17.8 \%$ | $38.1 \%$ | $34.7 \%$ | $2.5 \%$ | $0.8 \%$ |


| Q13 | Comments |
| :--- | :--- |
| Dr. Howard 2010 | Never done it |
|  | Too far, would take too long |
| Stratton 2010 | They biked to their old school ( $<0.5$ miles) |

## 14. How HEALTHY is walking or biking to/from school for your child?

Q14 - How HEALTHY is walking or biking to/from school for your child?


| Perception of <br> Healthiness | Very Healthy | Healthy | Neutral | Unhealthy | Very Unhealthy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $44.1 \%$ | $33.1 \%$ | $13.6 \%$ | $0.0 \%$ | $1.7 \%$ |


| Q14 | Comments |
| :--- | :--- |
| Bottenfield 2010 | But not safe enough |
| Dr. Howard 2010 | Never done it |

## 15. What is the highest grade or year of school you completed?

Q15 - What is the highest grade or year of school you completed?


| Level of <br> Education | Grades 1-8 <br> (Elementary) | Grades 9-11 <br> (Some high <br> school) | Grade 12 or <br> GED (High <br> school <br> graduate) | College 1-3 <br> years (Some <br> college or <br> technical school) | College 4 <br> years or more <br> (College <br> graduate) | Prefer not <br> to answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $4.2 \%$ | $3.4 \%$ | $7.6 \%$ | $13.6 \%$ | $67.8 \%$ | $2.5 \%$ |

## 16. Please provide any additional comments below:

| School | Additional Comments |
| :---: | :---: |
| Bottenfield 2010 | In this society it is not safe at any age |
|  | Bottenfield is the best school!!!!!! |
|  | Our child would have to go over an overpass to get to school. |
|  | Patrols needed at Galen \& Windsor, Broadmoor \& Lynwood - desperately! |
|  | Prospect Ave is a problem, would love to see a stop sign during school hours. |
|  | Bottenfield is the best school!!!!!!! |
|  | Our neighborhood needs sidewalks to make it truly pedestrian-friendly! |
| Dr. Howard 2010 | My child enjoys walking but it is not safe crossing 2 major streets. |
|  | We need bike lanes to middle schools! |
|  | My oldest child bikes to Franklin \& the drivers don't yield to bikers in intersections even when they have the "walk" sign. |
| Robeson 2010 | Robeson should encourage more biking and walking. |
|  | It would be great to have cell phone law enforced. |
|  | I wish we had a neighborhood school, so that walking was possible. |
|  | Sidewalks needed on Kirby \& Windsor over l-57! |
|  | School of Choice makes this an impossibility for most. One more reason why SOC (Schools of Choice) is a ridiculous concept that fails to take into account the needs of most children in our community. |
|  | Cars park way too close to intersections at Robeson. |
|  | The bus ride is too long on the way home. That's why we drive. |
|  | Freeway crossing prevents walk/bike to school - no sidewalk. |
|  | Schools of Choice program makes walking impossible for most students. |
| South Side 2010 | Regarding Question \#9 - Prospect is too busy in the morning for me to feel comfortable \& the cars go too fast. |
|  | Need crossing guard at Prospect \& Daniel and Springfield \& McKinley. Thanks. |
| Stratton 2010 | School system does not assign children to neighborhood schools. We did not choose Stratton, it is 7 miles away. At this distance I would not bike there myself. |
|  | We would allow our kids to walk/bike to their local school now, but Stratton is too far for safety \& timing reasons. |
| Westriew 2010 | Please note this!! Crossing guards and marked crosswalks are needed at John/Kenwood \& John/Crescent! |
|  | School of "choice" does not facilitate walking easily. |
|  | When we move close enough to the school, my child will walk. |
|  | We drive then park and walk to and from school about 5 minutes. |

## Urbana District \#116 Schools Parent Surveys 2008, 2009, 2010

Number of Surveys:

| School | 2008 | 2009 | 2010 | Total |
| :--- | :---: | :---: | :---: | :---: |
| King | 48 | 0 | 39 | 87 |
| Leal | 12 | 0 | 26 | 36 |
| Prairie | 5 | 8 | 0 | 13 |
| Thomas Paine | 11 | 0 | 13 | 24 |
| Urbana Middle School | 34 | 0 | 0 | 34 |
| Washington Early Childhood | 3 | 0 | 0 | 3 |
| Wiley | 8 | 0 | 118 | 126 |
| Yankee Ridge | 35 | 0 | 26 | 61 |
| Total | 156 | 8 | 222 | 386 |

1. What is the grade of the child who brought home this survey?

Q1 - What is the grade of the child who brought home this survey? (K-8)
$\square 2008$ ■2009 -2010


| Grade | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $1.3 \%$ | $4.7 \%$ | $6.7 \%$ | $6 \%$ | $28.7 \%$ | $4 \%$ | $26 \%$ | $21.3 \%$ | $0.7 \%$ |
| 2009 | $0 \%$ | $25.0 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0 \%$ | $0 \%$ |
| 2010 | $0 \%$ | $19.4 \%$ | $17.1 \%$ | $14.9 \%$ | $21.2 \%$ | $14.9 \%$ | $10.4 \%$ | $0 \%$ | $0 \%$ |

2. Is the child who brought home this survey male or female?

Q2: Is the child who brought home this survey male or female?
$\square$ Male $\square$ Female


## 3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade?

Q3 - How many children do you have in Kindergarten through 8th grade?


| \# of K-8 Children | 0 | 1 | 2 | 3 | 4 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $1.9 \%$ | $48.7 \%$ | $33.1 \%$ | $13.6 \%$ | $2.6 \%$ | $0.0 \%$ |
| 2009 | $0.0 \%$ | $37.5 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2010 | $0.0 \%$ | $45.0 \%$ | $32.9 \%$ | $14.0 \%$ | $3.2 \%$ | $0.9 \%$ |

4. What is the street intersection nearest your home?

| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| 2008 | (No response) | Eureka St | King |
|  | (No response) | Main St, Washington St | Urbana Middle |
|  | (No response) | E Olympian Rd | Yankee Ridge |
|  | (No response) | Scovill St/Willard St | Yankee Ridge |
|  | (No response) | University Ave | Thomas Paine |
|  | Anderson St | Brighton Dr | King |
|  | Anderson St | Colorado Ave | Wiley |
|  | Anderson St | Colorado Ave | Yankee Ridge |
|  | Anderson St | McHenry St | Yankee Ridge |
|  | Anderson St | McHenry St | Yankee Ridge |
|  | Anderson St | Scovill St | Yankee Ridge |
|  | Anderson St | Scovill St | Urbana Middle |
|  | Apple Tree Dr | Airport Rd | Yankee Ridge |
|  | Arrowhead Dr | Leverett Rd | Yankee Ridge |
|  | Arrowhead Dr | Leverett Rd | Yankee Ridge |
|  | Bartlow Rd | Airport Rd | Urbana Middle |
|  | Bartlow Rd | Fern St | Yankee Ridge |
|  | Birch St | Nevada St | Leal |
|  | Brownfield Rd | Perkins Rd | Thomas Paine |


| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2008 \\ & \left(\text { cont'd }^{2}\right. \end{aligned}$ | Busey Ave | Vermont Ave | Leal |
|  | Butzow St | University Ave | Urbana Middle |
|  | Captiva St | Northwood Dr | Yankee Ridge |
|  | Carle Ave | Indiana Ave | Leal |
|  | Carle Ave | Indiana Ave | Urbana Middle |
|  | Carroll Ave | Perkins Rd | Wiley |
|  | Cedar St | High St | Leal |
|  | Coler Ave | California Ave | Leal |
|  | Coler Ave | Green St | Leal |
|  | Cottage Grove Ave | Brighton Dr | Yankee Ridge |
|  | Cottage Grove Ave | Eastern Dr | Wiley |
|  | Cottage Grove Ave | Eliot Dr | Yankee Ridge |
|  | Cottage Grove Ave | Eliot Dr | Yankee Ridge |
|  | Cottage Grove Ave | Florida Ave | King |
|  | Cottage Grove Ave | Michigan Ave | Urbana Middle |
|  | Cottage Grove Ave | Mumford Dr | Urbana Middle |
|  | Cottage Grove Ave | Mumford Dr | Yankee Ridge |
|  | Cottonwood Rd | Airport Rd | Thomas Paine |
|  | Cunningham Ave | Airport Rd | Yankee Ridge |
|  | Cunningham Ave | Airport Rd | Yankee Ridge |
|  | Cunningham Ave | Airport Rd | Yankee Ridge |
|  | Cunningham Ave | Country Club Rd | Urbana Middle |
|  | Cunningham Ave | Kenyon Rd | Washington Early Childhood |
|  | Cunningham Ave | Olympian Rd | Urbana Middle |
|  | Cunningham Ave | Olympian Rd | Yankee Ridge |
|  | Cunningham Ave | Perkins Rd | Leal |
|  | Cunningham Ave | University Ave | King |
|  | Cunningham Ave | (No response) | Prairie |
|  | Cureton Dr | Mumford Dr | Yankee Ridge |
|  | Dodson Dr | Nevada St | King |
|  | Dodson Dr | Washington St | Urbana Middle |
|  | Dodson Dr E | John Dr | Thomas Paine |
|  | Fieldcrest Dr | Airport Rd | Urbana Middle |
|  | Fletcher St | Mumford Dr | Yankee Ridge |
|  | Fletcher St | Eliot Dr | Urbana Middle |
|  | Glover Ave | Main St | Leal |
|  | Goodwin Ave | Beslin St | King |
|  | Goodwin Ave | Dublin St | King |
|  | Goodwin Ave | Eureka St | King |
|  | Goodwin Ave | Fairview Ave | King |
|  | Goodwin Ave | Fairview Ave | King |
|  | Goodwin Ave | Fairview Ave | King |
|  | Goodwin Ave | Hill St | King |
|  | Goodwin Ave | Hill St | King |
|  | Goodwin Ave, Lincoln Ave | (No response) | King |
|  | Hagan Blvd, Ransom Pl | (No response) | Urbana Middle |
|  | Hazelwood Dr | George Huff Dr | King |
|  | High Cross Rd | Kyle St | Prairie |
|  | Ira St | Slayback St | Thomas Paine |
|  | James Cherry Dr | Florida Ave | Thomas Paine |


| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2008 \\ & \text { (cont'd) } \end{aligned}$ | Kinch St | Country Squire Dr | Prairie |
|  | Kinch St | Easy St | Urbana Middle |
|  | Kinch St | Florida Ave | Urbana Middle |
|  | Liberty Ave | Independence Ave | Washington Early Childhood |
|  | Lierman Ave | Washington St | Prairie |
|  | Lincoln Ave | Bradley Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | Urbana Middle |
|  | Lincoln Ave | Florida Ave | King |
|  | Lincoln Ave | Florida Ave | King |
|  | Lincoln Ave | Hill St | King |
|  | Main St | University Ave | Wiley |
|  | Maple St | Michigan Ave | King |
|  | Maple St | Pennsylvania Ave | Urbana Middle |
|  | McGee Rd | Slayback St | Urbana Middle |
|  | McGee Rd | Slayback St | Urbana Middle |
|  | Montgomery St | Florida Ave | King |
|  | Orchard St | Church St | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | George Huff Dr | Urbana Middle |
|  | Orchard St | Indiana Ave | Leal |
|  | Orchard St | Oregon St | Leal |
|  | Orchard St | Washington St | Urbana Middle |
|  | Orchard St | (No response) | King |
|  | Orchard St | (No response) | King |
|  | Philo Rd | Amber Ln | King |
|  | Philo Rd | Colorado Ave | Yankee Ridge |
|  | Philo Rd | Florida Ave | Urbana Middle |
|  | Philo Rd | Mumford Dr | Yankee Ridge |
|  | Philo Rd | Mumford Dr | Yankee Ridge |
|  | Philo Rd | Mumford Dr | Yankee Ridge |
|  | Philo Rd | Windsor Rd | Washington Early Childhood |
|  | Philo Rd | Windsor Rd | Yankee Ridge |
|  | Pond St | McHenry St | Yankee Ridge |
|  | Pond St | Mumford Dr | Yankee Ridge |
|  | Poplar St | Main St | Urbana Middle |
|  | Prairie Winds Dr | Colorado Ave | Thomas Paine |
|  | Race St | Florida Ave | Urbana Middle |
|  | Race St | George Huff Dr | Urbana Middle |


| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 2008 \\ (\text { cont'd) } \end{gathered}$ | Race St | Indiana Ave | Urbana Middle |
|  | Race St | Michigan Ave | Leal |
|  | Ransom Pl | Ashmore Dr | Urbana Middle |
|  | Ransom Pl | Kenyon Rd | Wiley |
|  | Romine St | Beardsley Ave | King |
|  | Romine St | Bradley Ave | Urbana Middle |
|  | Romine St | Ellis Dr | King |
|  | Romine St | Ellis Dr | King |
|  | Rutledge Dr | Florida Ave | Thomas Paine |
|  | Rutherford Dr | Beringer Cir | Thomas Paine |
|  | Scottswood Dr | Washington St | Urbana Middle |
|  | Smith Rd | Florida Ave | Thomas Paine |
|  | Smith Rd | Washington St | Prairie |
|  | Vine St | Colorado Ave | King |
|  | Vine St | Colorado Ave | Urbana Middle |
|  | Vine St | Colorado Ave | Yankee Ridge |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | McHenry St | Yankee Ridge |
|  | Vine St | Michigan Ave | King |
|  | Vine St | Michigan Ave | King |
|  | Vine St | Mumford Dr | Urbana Middle |
|  | Vine St | Mumford Dr | Urbana Middle |
|  | Vine St | Mumford Dr | Yankee Ridge |
|  | Vine St | Scovill St | Yankee Ridge |
|  | Vine St | University Ave | Yankee Ridge |
|  | Vine St | Windsor Rd | Urbana Middle |
|  | Vine St | Windsor Rd | Yankee Ridge |
|  | Wabash Ave | Washington St | Wiley |
|  | Wright St | Eads St | King |
|  | Wright St | (No response) | King |


| Year | North/South Street | East/West Street | School |
| :--- | :--- | :--- | :--- |
| 2009 | Kinch St | Easy St | Prairie |
|  | Kinch St | Easy St | Prairie |
|  | Lanore Dr | Lierman Ave | Hunter St |
|  | Smith Rd | Ivanhoe Way | Prairie |
|  | Smith Rd | Michigan Ave | Prairie |
|  | Smith Rd | Rainbow View Dr | Prairie |


| Year | North/South Street | East/West Street | School |
| :--- | :--- | :--- | :--- |
| 2010 | (No response) | Country Club Rd | Wiley |
|  | (No response) | Florida Ave, Pennsylvania Ave | Thomas Paine |
|  | (No response) | Florida Ave, Pennsylvania Ave | Thomas Paine |
|  | (No response) | (No response) | Florida Ave, Pennsylvania Ave |
|  | Anderson St | Wiley |  |
|  | Anderson St | California Ave | Wiley |
|  | Anderson St | Fairlawn Dr | Leal |


| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| 2010 <br> (cont'd) | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Florida Ave | Wiley |
|  | Anderson St | Hawthrone Dr | Wiley |
|  | Anderson St | Hawthrone Dr | Wiley |
|  | Anderson St | McHenry St | Yankee Ridge |
|  | Anderson St | Michigan Ave | Wiley |
|  | Anderson St | Michigan Ave | Wiley |
|  | Anderson St | Michigan Ave | Wiley |
|  | Anderson St | Michigan Ave | Wiley |
|  | Anderson St | Michigan Ave | Wiley |
|  | Anderson St | Mumford Dr | Yankee Ridge |
|  | Anderson St | Pennsylvania Ave | Wiley |
|  | Anderson St | Scovill St | Yankee Ridge |
|  | Anderson St, Cottage Grove Ave | (No response) | Wiley |
|  | Anderson St, Cottage Grove Ave | (No response) | Wiley |
|  | Anderson St, Cottage Grove Ave | (No response) | Wiley |
|  | Ashmore Dr | GH Baker Dr | Wiley |
|  | Baronry Dr | Trails Dr | Wiley |
|  | Beringer Cir | Clarion Rd | King |
|  | Berkley Ave | Kerr Ave | Wiley |
|  | Birch St | Nevada St | Leal |
|  | Birch St | Nevada St | Leal |
|  | Brady Ln | Main St | Yankee Ridge |
|  | Broadway Ave | Franklin St | Wiley |
|  | Broadway Ave | Franklin St | Wiley |
|  | Broadway Ave | Kerr Ave | Wiley |
|  | Broadway Ave | Oregon St | Leal |
|  | Bruce Dr | Mitchem Dr | Yankee Ridge |
|  | Burlison Dr | George Huff Dr | Yankee Ridge |
|  | Burlison Dr | George Huff Dr | Yankee Ridge |
|  | Burlison Dr | George Huff Dr | Yankee Ridge |
|  | Busey Ave | Fairview Ave | King |
|  | Busey Ave | Fairview Ave | King |
|  | Busey Ave | Vermont Ave | Leal |
|  | Carle Ave | Michigan Ave | Leal |
|  | Carle Ave | Michigan Ave | Leal |
|  | Carle Ave | Pennsylvania Ave | Leal |
|  | Carle Ave | Vermont Ave | Leal |
|  | Carroll Ave | Kerr Ave | Wiley |
|  | Carroll Ave | Kerr Ave | Wiley |
|  | Carroll Ave | Perkins Rd | Wiley |
|  | Combes St | McHenry St | Yankee Ridge |

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Urbana District \#116 Schools Parent Surveys

| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2010 \\ & \text { (cont'd) } \end{aligned}$ | Cottage Grove Ave | Briarcliff Dr | Wiley |
|  | Cottage Grove Ave | Colorado Ave | Yankee Ridge |
|  | Cottage Grove Ave | Colorado Ave | Yankee Ridge |
|  | Cottage Grove Ave | Fairlawn Dr | Wiley |
|  | Cottage Grove Ave | Fairlawn Dr | Wiley |
|  | Cottage Grove Ave | Fairlawn Dr | Wiley |
|  | Cottage Grove Ave | Florida Ave | Wiley |
|  | Cottage Grove Ave | Florida Ave | Wiley |
|  | Cottage Grove Ave | Illinois St | Leal |
|  | Cottage Grove Ave | Main St | Leal |
|  | Cottage Grove Ave | Mumford Dr | Yankee Ridge |
|  | Cottage Grove Ave | Mumford Dr | Yankee Ridge |
|  | Cottage Grove Ave | Pennsylvania Ave | Wiley |
|  | Cottage Grove Ave, Lynn St | (No response) | Yankee Ridge |
|  | Cunningham Ave | Country Club Rd | Wiley |
|  | Cunningham Ave | Kerr Ave | King |
|  | Cunningham Ave | Kerr Ave | Wiley |
|  | Cunningham Ave | Kerr Ave | Wiley |
|  | Cunningham Ave | Kerr Ave | Wiley |
|  | Cunningham Ave | Kerr Ave | Wiley |
|  | Cunningham Ave | Leverett Rd | Yankee Ridge |
|  | Cunningham Ave | Perkins Rd | King |
|  | Cunningham Ave | Perkins Rd | King |
|  | Cunningham Ave | Perkins Rd | Wiley |
|  | Cunningham Ave | Perkins Rd | Wiley |
|  | Cunningham Ave | University Ave | Wiley |
|  | Cunningham Ave | University Ave | Wiley |
|  | Cunningham Ave | University Ave | Wiley |
|  | Division Ave | Country Club Rd | Wiley |
|  | Division Ave | Country Club Rd | Wiley |
|  | Division Ave | Kerr Ave | Wiley |
|  | Division Ave | Kerr Ave | Wiley |
|  | Division Ave | Stebbins Dr | Wiley |
|  | Ennis Ln | Main St | Wiley |
|  | Falcon Ct | Mumford Dr | Yankee Ridge |
|  | George Huff Dr | Colorado Ave | Yankee Ridge |
|  | George Huff Dr | Colorado Ave | Yankee Ridge |
|  | George Huff Dr | Mumford Dr | Yankee Ridge |
|  | Glenn Dr | Illinois St | Wiley |
|  | Glenn Dr | Illinois St | Wiley |
|  | Golfview Dr | Country Club Rd | Wiley |
|  | Goodwin Ave | Beech St | King |
|  | Goodwin Ave | Beech St | King |
|  | Goodwin Ave | Eureka St | King |
|  | Goodwin Ave | Eureka St | King |
|  | Goodwin Ave | Fairview Ave | King |
|  | Grant Pl | Fairlawn Dr | Wiley |
|  | Grove St | Florida Ave | Wiley |
|  | Grove St | Pennsylvania Ave | Wiley |

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| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| 2010 <br> (cont'd) | Grove St | Pennsylvania Ave | Wiley |
|  | Hagan Blvd | GH Baker Dr | Wiley |
|  | Hickory St | Park St | Wiley |
|  | Hillcrest St | Florida Ave | Wiley |
|  | Independence Ave | Columbia Blvd | King |
|  | James Cherry Dr | Florida Ave | Thomas Paine |
|  | Johnson Ave | California Ave | Leal |
|  | Johnson Ave | Oregon St | Leal |
|  | Kinch St | Michigan Ave | Thomas Paine |
|  | Kinch St | Washington St | Wiley |
|  | Kinch St | Washington St | Wiley |
|  | Larch Pl | Colorado Ave | Wiley |
|  | Larch PI | Colorado Ave | Wiley |
|  | Larch PI | Colorado Ave | Wiley |
|  | Lincoln Ave | Church St | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Fairview Ave | King |
|  | Lincoln Ave | Florida Ave | King |
|  | Lincolnwood Dr | Florida Ave | Thomas Paine |
|  | Linden Dr | Florida Ave | Wiley |
|  | Linden Dr | Florida Ave | Wiley |
|  | Lynn St | Fairlawn Dr | Wiley |
|  | Lynn St | McHenry St | Yankee Ridge |
|  | Lynn St | Washington St | Wiley |
|  | Lynn St | Washington St | Wiley |
|  | Lynn St | Washington St | Wiley |
|  | Maple St | Michigan Ave | Wiley |
|  | Maple St | Pennsylvania Ave | Wiley |
|  | McCullough St | Green St | Leal |
|  | McCullough St | Main St | Leal |
|  | Montgomery St | Florida Ave | Wiley |
|  | Myra Ridge Dr | Silver Hill Dr | Thomas Paine |
|  | Myra Ridge Dr | Windsor Rd | Thomas Paine |
|  | Oglethorpe Ave | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | Florida Ave | King |
|  | Orchard St | George Huff Dr | King |
|  | Orchard St | George Huff Dr | King |
|  | Orchard St | Indiana Ave | Leal |
|  | Orchard St | Indiana Ave | Leal |
|  | Orchard St | lowa St | Leal |


| Year | North/South Street | East/West Street | School |
| :---: | :---: | :---: | :---: |
| 2010 (cont'd) | Orchard St | Ohio St | Leal |
|  | Orchard St | Pennsylvania Ave | Leal |
|  | Philo Rd | Colorado Ave | Thomas Paine |
|  | Philo Rd | Florida Ave | Thomas Paine |
|  | Philo Rd | Florida Ave | Wiley |
|  | Philo Rd | Florida Ave | Wiley |
|  | Philo Rd | Florida Ave | Wiley |
|  | Philo Rd | Michigan Ave | Wiley |
|  | Philo Rd | Washington St | Wiley |
|  | Philo Rd | Washington St | Wiley |
|  | Philo Rd | (No response) | Thomas Paine |
|  | Pine Cir | Sherwin Dr | Wiley |
|  | Pine Cir | Sherwin Dr | Wiley |
|  | Race St | lowa St | Leal |
|  | Race St | Mumford Dr | Wiley |
|  | Romine St | Beslin St | King |
|  | Romine St | Eads St | King |
|  | Rutledge Dr | Florida Ave | Thomas Paine |
|  | Smith Rd | Florida Ave | Wiley |
|  | Smith Rd | Main St | Wiley |
|  | Smith Rd | Michigan Ave | Wiley |
|  | Susan Stone Dr | Jane Ann C $\dagger$ | Leal |
|  | Sycamore St | University Ave | Wiley |
|  | Vawter St | Silver St | Yankee Ridge |
|  | Vine St | Burkwood Ct W | Wiley |
|  | Vine St | Burkwood Ct W | Wiley |
|  | Vine St | Burkwood Ct W | Wiley |
|  | Vine St | Colorado Ave | Wiley |
|  | Vine St | Florida Ave | King |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | Florida Ave | Wiley |
|  | Vine St | George Huff Dr | Yankee Ridge |
|  | Vine St | Michigan Ave | Wiley |
|  | Vine St | Montclair Rd | Yankee Ridge |
|  | Vine St | Montclair Rd | Yankee Ridge |
|  | Vine St | Oregon St | Leal |
|  | Vine St | Pell Cir | Wiley |
|  | Vine St | Scovill St | Yankee Ridge |
|  | Vine St | Sherwin Dr | Wiley |
|  | Vine St | Sherwin Dr | Wiley |
|  | Vine St | Washington St | King |
|  | Wiley Dr | Florida Ave | Wiley |
|  | Wiley Dr | Pennsylvania Ave | Wiley |
|  | Willow Rd | Country Club Rd | Wiley |
|  | Wright St | Eads St | King |
|  | Wright St | Eads St | King |

5. How far does your child live from school?


| Distance from <br> Home to School | Less than <br> $1 / 4$ mile | $1 / 4$ mile up to <br> $1 / 2$ mile | $1 / 2$ mile up to <br> 1 mile | 1 mile up to 2 <br> miles | More than 2 <br> miles | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $28.8 \%$ | $13.5 \%$ | $10.3 \%$ | $16 \%$ | $28.8 \%$ | $2.6 \%$ |
| 2009 | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2010 | $29.3 \%$ | $16.7 \%$ | $15.3 \%$ | $12.2 \%$ | $16.7 \%$ | $6.3 \%$ |


| Q5 | Comments |
| :--- | :--- |
| Wiley 2010 | $11 / 2$ blocks |
|  | " $1 / 2$ mile" circled |
| Yankee Ridge 2010 | Way more |

## 6. On most days, how does your child arrive at school and leave for home after school?

Notes:

- Family vehicle is when child rides with only children from his/her family.
- Carpool is when child rides with children from other families.


| Mode to <br> School | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $28.2 \%$ | $1.9 \%$ | $37.8 \%$ | $26.9 \%$ | $4.5 \%$ | $4.5 \%$ | $0 \%$ |
| 2009 | $12.5 \%$ | $0 \%$ | $0 \%$ | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ | $12.5 \%$ |
| 2010 | $39.2 \%$ | $5.0 \%$ | $22.5 \%$ | $31.1 \%$ | $1.8 \%$ | $0.5 \%$ | $0 \%$ |

Q6b - Leave for home
-2008 ■2009 ロ2010


| Mode from <br> School | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $30.1 \%$ | $1.9 \%$ | $36.5 \%$ | $22.4 \%$ | $4.5 \%$ | $6.4 \%$ | $0 \%$ |
| 2009 | $37.5 \%$ | $0 \%$ | $0 \%$ | $25.0 \%$ | $12.5 \%$ | $12.5 \%$ | $0 \%$ |
| 2010 | $36.0 \%$ | $3.6 \%$ | $23.9 \%$ | $32.9 \%$ | $3.2 \%$ | $0.5 \%$ | $0 \%$ |


| Q6 | Comments |
| :--- | :--- |
| Wiley 2010 | Arrive \& leave: Or pickup from parents |
|  | Leave: Walk 2 days/week, Family Vehicle 2 days/week, Carpool 1 day/week |
| Yankee Ridge 2008 | Leave: Walk on off days. |
|  | Leave: Goes to day care facility |
| Yankee Ridge 2010 | School bus: sometimes |

7. How long does it normally take your child to get to/from school?


| Travel Time to School | Less than 5 minutes | 5-10 minutes | 11-20 minutes | More than 20 minutes | Don't Know/ Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 30.8\% | 28.2\% | 21.2\% | 18.6\% | 1.9\% |
| 2009 | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
| 2010 | 29.3\% | 39.2\% | 19.4\% | 7.7\% | 0.9\% |

Q7b - Travel Time from School
-2008 ■2009 ロ2010


| Travel Time <br> from School | Less than <br> 5 minutes | 5-10 minutes | $\mathbf{1 1 - 2 0}$ minutes | More than <br> 20 minutes | Don't Know/ <br> Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $27.6 \%$ | $23.7 \%$ | $24.4 \%$ | $19.9 \%$ | $3.2 \%$ |
| 2009 | $25.0 \%$ | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2010 | $29.3 \%$ | $36.5 \%$ | $19.8 \%$ | $9.0 \%$ | $0.9 \%$ |


| Q7 | Comments |
| :--- | :--- |
| Wiley 2010 | $5-10$ minutes - car; 11-20 minutes - walk |
| Yankee Ridge 2008 | PM: Too many dogs!! |
|  | PM: Goes to day care facility |
| Yankee Ridge 2010 | $5-10$ minutes - driving. More than 20 mintues - walking. |

8. Has your child asked you for permission to walk or bike to/from school in the last year?

Q8 - Has your child asked you for permission to walk or bike to/from school in the last year?
$\square$ Yes ■No


| Asked Permission | 2008 | 2009 | 2010 | Overall (2008-10) |
| :---: | :---: | :---: | :---: | :---: |
| Yes | $53.6 \%$ | $57.1 \%$ | $50.2 \%$ | $51.8 \%$ |
| No | $46.4 \%$ | $42.9 \%$ | $49.8 \%$ | $48.2 \%$ |

## Q8 - Has your child asked you for permission to walk or bike tolfrom school in the last year?



| Q8 | Comments |
| :--- | :--- |
| King 2008 | "Walk" underlined |
| Leal 2008 | It is almost the only way we go. He has never asked, we just do it. |
| UMS 2008 | Not a good question |
|  | Occasionally |
|  | Too far |
| Wiley 2010 | Depends on how far we are from school \&/or 3rd w/ group...from home. |
| Yankee Ridge 2008 | Does not apply |

9. At what grade would you allow your child to walk or bike without an adult to/from school?

Q9 - At what grade would you allow your child to walk or bike without an adult tolfrom school?
$\square 2008$ ■2009 -2010


Response

| Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $0.6 \%$ | $0.6 \%$ | $3.2 \%$ | $8.3 \%$ | $11.5 \%$ | $14.7 \%$ | $11.5 \%$ | $5.1 \%$ | $6.4 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 2009 | $12.5 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $37.5 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 2010 | $1.8 \%$ | $4.1 \%$ | $1.4 \%$ | $9.9 \%$ | $13.5 \%$ | $18.5 \%$ | $5.4 \%$ | $5.4 \%$ | $0.9 \%$ | $1.8 \%$ | $0.5 \%$ | $0.5 \%$ |


| Response | None specified | I would not feel comfortable at any grade |
| :--- | :---: | :---: |
| 2008 | $1.9 \%$ | $31.4 \%$ |
| 2009 | $0 \%$ | $37.5 \%$ |
| 2010 | $0.5 \%$ | $29.3 \%$ |


| Q9 | Comments |
| :---: | :---: |
| King 2008 | "Walk" underlined |
| UMS 2008 | Too far |
| Wiley 2010 | I would not permit my daughter to bike alone. |
|  | ? |
|  | With older sibling in 4th grade; 2 blocks from home. |
|  | If anyone else walked w/ him. |
| Yankee Ridge 2008 | I would allow a kindergartener to walk w/ sibling 3rd grade or older |
|  | Does not apply |
| Yankee Ridge 2010 | Haven't decided |
|  | Not sure |
|  | Not applicable. We live too far away. |

10. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?

Q10 - Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?
-2008 ■2009 ロ2010


| Response | 2008 | 2009 | 2010 |
| :--- | :--- | :--- | :--- |
| Distance | $61.5 \%$ | $25.0 \%$ | $43.2 \%$ |
| Convenience of driving | $10.3 \%$ | $12.5 \%$ | $14.4 \%$ |
| Time | $34.6 \%$ | $12.5 \%$ | $26.1 \%$ |
| Child's participation in before/after-school activities | $13.5 \%$ | $0.0 \%$ | $13.1 \%$ |
| Speed of traffic along route | $44.2 \%$ | $0.0 \%$ | $28.8 \%$ |
| Amount of traffic along route | $50.0 \%$ | $0.0 \%$ | $29.3 \%$ |
| Adults to walk or bike with | $17.9 \%$ | $12.5 \%$ | $23.0 \%$ |
| Sidewalks or pathways | $28.2 \%$ | $0.0 \%$ | $18.0 \%$ |
| Safety of intersections and crossings | $51.3 \%$ | $0.0 \%$ | $28.4 \%$ |
| Crossing guards | $19.2 \%$ | $12.5 \%$ | $14.0 \%$ |
| Violence or crime | $39.7 \%$ | $12.5 \%$ | $23.9 \%$ |
| Weather or climate | $37.2 \%$ | $12.5 \%$ | $28.8 \%$ |


| Q10 | Comments |
| :--- | :--- |
| King 2008 | She just down the street. |
| King 2010 | Nerves are bad |
| Leal 2010 | Currently he rides on back of Xtracycle - Spring will bike on his own bike accompanied by <br> parent. We don't ride on sidewalks! |
|  | Safety |
|  | Sidewalks |
|  | Sidewalks |
|  | Distance - no long. Convenience of driving - do drive sometime. Time - sometime 5 min <br> depend on how u walk. Speed of traffic along route - some do some don't. Violence or <br> crime - don't know new to area. |
| UMS 2008 | Emphasis put on: Speed of traffic along route, amount of traffic along route, sidewalks or <br> pathways, safety of intersections and crossings, violence or crime, and weather or climate |
|  | Crossing guards - none |
| Wiley 2010 | Time: for parents who have office hours 8:30-5:00 we do not have extra time to walk <br> home to get a car. |
| Yankee Ridge 2010 | Too far - not applicable |

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved?

| My child already walks or bikes to/from school | $\#$ | $\%$ |
| :--- | :---: | :---: |
| 2008 | 45 | $28.8 \%$ |
| 2009 | 3 | $37.5 \%$ |
| 2010 | 81 | $36.5 \%$ |

2008: Q11 - Would you probably let your child walk or bike to/from school if this problem were changed or improved?


Response

| 2008 | Yes | No | Not Sure |
| :--- | :---: | :---: | :---: |
| Distance | $21.8 \%$ | $10.9 \%$ | $8.3 \%$ |
| Convenience of driving | $3.2 \%$ | $9.0 \%$ | $7.1 \%$ |
| Time | $12.2 \%$ | $9.6 \%$ | $7.1 \%$ |
| Child's participation in before/after-school activities | $5.8 \%$ | $8.3 \%$ | $5.8 \%$ |
| Speed of traffic along route | $15.4 \%$ | $12.2 \%$ | $7.7 \%$ |
| Amount of traffic along route | $18.6 \%$ | $12.8 \%$ | $7.1 \%$ |
| Adults to walk or bike with | $8.3 \%$ | $7.7 \%$ | $4.5 \%$ |
| Sidewalks or pathways | $12.8 \%$ | $8.3 \%$ | $3.8 \%$ |
| Safety of intersections and crossings | $22.4 \%$ | $9.6 \%$ | $5.8 \%$ |
| Crossing guards | $9.6 \%$ | $7.7 \%$ | $4.5 \%$ |
| Violence or crime | $15.4 \%$ | $8.3 \%$ | $11.5 \%$ |
| Weather or climate | $14.1 \%$ | $10.9 \%$ | $6.4 \%$ |

2009: Q11 - Would you probably let your child walk or bike tolfrom school if this problem were changed or improved?


Response

| 2009 | Yes | No | Not Sure |
| :--- | :---: | :---: | :---: |
| Distance | $37.5 \%$ | $25.0 \%$ | $12.5 \%$ |
| Convenience of driving | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ |
| Time | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ |
| Child's participation in before/after-school activities | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ |
| Speed of traffic along route | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ |
| Amount of traffic along route | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ |
| Adults to walk or bike with | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Sidewalks or pathways | $37.5 \%$ | $12.5 \%$ | $12.5 \%$ |
| Safety of intersections and crossings | $37.5 \%$ | $12.5 \%$ | $12.5 \%$ |
| Crossing guards | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ |
| Violence or crime | $50.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Weather or climate | $50.0 \%$ | $0.0 \%$ | $12.5 \%$ |



Response

| 2010 | Yes | No | Not Sure |
| :--- | :---: | :---: | :---: |
| Distance | $28.8 \%$ | $8.6 \%$ | $10.4 \%$ |
| Convenience of driving | $12.2 \%$ | $14.4 \%$ | $5.0 \%$ |
| Time | $21.6 \%$ | $9.5 \%$ | $5.9 \%$ |
| Child's participation in before/after-school activities | $14.0 \%$ | $12.6 \%$ | $3.6 \%$ |
| Speed of traffic along route | $24.3 \%$ | $10.8 \%$ | $5.9 \%$ |
| Amount of traffic along route | $24.8 \%$ | $10.8 \%$ | $5.9 \%$ |
| Adults to walk or bike with | $25.7 \%$ | $9.0 \%$ | $1.4 \%$ |
| Sidewalks or pathways | $17.6 \%$ | $9.9 \%$ | $3.2 \%$ |
| Safety of intersections and crossings | $26.6 \%$ | $9.0 \%$ | $4.5 \%$ |
| Crossing guards | $17.1 \%$ | $8.1 \%$ | $1.8 \%$ |
| Violence or crime | $23.0 \%$ | $10.4 \%$ | $6.3 \%$ |
| Weather or climate | $24.3 \%$ | $10.4 \%$ | $6.3 \%$ |


| Q11 | Other |
| :--- | :--- |
| Leal 2010 | Safety |
| Yankee Ridge 2008 | My child already walks or bikes to/from school with me, 2 days per week |
|  | Did not let my child bike to school due to area south of Thomas Paine |


| Q11 |  |
| :--- | :--- |
| King 2008 | "Walk" underlined |
|  | lWalk" underlined |
|  | Gets a ride from Mom |
| Leal 2010 | My child sort of already walks or bikes to/from school. |
| Prairie 2008 | My child already walks to/from school - sometimes |
| Wiley 2010 | My child already walks or bikes to/from school some days. |
| Yankee Ridge 2010 | My child already walks or bikes to/from school occasionally. |
|  | I think my child is too young at this point. |
|  | Too far - not applicable. |

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

Q12 - In your opinion, how much does your child's school encourage or discourage walking or biking tolfrom school?
$\square 2008$ ■2009 ロ2010


| Level of <br> Encouragement | Strongly <br> Encourage | Encourage | Neither | Discourage | Strongly <br> Discourage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $9.0 \%$ | $32.7 \%$ | $52.6 \%$ | $1.3 \%$ | $0.6 \%$ |
| 2009 | $0.0 \%$ | $37.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2010 | $13.1 \%$ | $47.7 \%$ | $31.1 \%$ | $1.4 \%$ | $1.4 \%$ |


| Q12 | Comments |
| :--- | :--- |
| Leal 2008 | They help make it possible some |
| Wiley 2010 | Not sure |

13. How much FUN is walking or biking to/from school for your child?

Q13 - How much FUN is walking or biking tolfrom school for your child?
$\square 2008$ ■2009 -2010


| Level of Fun | Very Fun | Fun | Neutral | Boring | Very Boring |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $15.4 \%$ | $37.2 \%$ | $37.8 \%$ | $2.6 \%$ | $1.9 \%$ |
| 2009 | $25.0 \%$ | $37.5 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ |
| 2010 | $19.4 \%$ | $38.3 \%$ | $30.2 \%$ | $3.6 \%$ | $1.4 \%$ |


| Q13 | Comments |
| :--- | :--- |
| Leal 2008 | From: Fun; To: Neutral |
|  | Especially biking |
| King 2010 | N/A |
|  | N/A |
| Thomas Paine 2010 | All rite |
|  | Haven't done this |
| Yankee Ridge 2008 | Don't know |
|  | Does not apply |
|  | Very short |

## 14. How HEALTHY is walking or biking to/from school for your child?

Q14 - How HEALTHY is walking or biking to/from school for your child?


| Perception of <br> Healthiness | Very Healthy | Healthy | Neutral | Unhealthy | Very Unhealthy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $42.3 \%$ | $39.1 \%$ | $10.3 \%$ | $0.6 \%$ | $2.6 \%$ |
| 2009 | $25.0 \%$ | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| 2010 | $50.5 \%$ | $36.0 \%$ | $9.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| Q14 | Comments |
| :--- | :--- |
| UMS 2008 | Very unsafe |
| Yankee Ridge 2008 | Does not apply |
|  | Very short distance |
| Yankee Ridge 2010 | 3 miles one way |

## 15. What is the highest grade or year of school you completed?

Q15 - What is the highest grade or year of school you completed?


| Level of <br> Education | Grades 1-8 <br> (Elementary) | Grades 9-11 <br> (Some high <br> school) | Grade 12 or <br> GED (High <br> school <br> graduate) | College 1-3 <br> years (Some <br> college or <br> technical school) | College 4 <br> years or more <br> (College <br> graduate) | Prefer not <br> to answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | $5.1 \%$ | $1.9 \%$ | $16.7 \%$ | $23.7 \%$ | $49.4 \%$ | $3.2 \%$ |
| 2009 | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| 2010 | $0.9 \%$ | $2.3 \%$ | $12.6 \%$ | $25.2 \%$ | $52.3 \%$ | $2.3 \%$ |


| Q15 | Comments |
| :--- | :--- |
| King 2008 | "High school graduate" underlined |
|  | "High school graduate" circled |
| King 2010 | High School graduate |
| Leal 2010 | Graduate school |
| Wiley 2010 | PhD |
|  | Associates |
| Yankee Ridge 2010 | Post graduate degree |

## 16. Please provide any additional comments below:

| School | Additional comments |
| :---: | :---: |
| King 2008 | Thanks to all of the teachers who helped prepare my children for life. |
|  | Thanks to all of the teachers who helped prepare my children for life. |
|  | I would like to see some improvements with the sidewalks \& streets in this community to better serve our neighborhood kids! |
|  | My children were granted petition to attend King, where my parents live on Busey \& Fairview. Most days I drop my children off there, where, weather permitting, they walk to school. Otherwise, my mother takes them to \& from school. |
|  | Biking to school is a great idea and it should be encouraged by use of biking pavements. Children living around the school should be encouraged to bike. |
| King 2010 | We live in Liberty Commons. It is very far from King School. |
|  | My daughter and me love the especial day "walk together" at school. |
|  | Good to have such activities. |
|  | Basically it is dangerous to ride bicycle. |
|  | My child loves biking but the distance \& traffic makes it unimaginable. |
| Leal 2008 | Need crossing guard on Illinois St because of parked cars |
| Leal 2010 | Our safe route to school would make us walk all the way to Race, then south, which is crazy when we are almost due north of Leal. It would be nice to have a crosswalk at least at McCullough and Springfield and also at McCullough \& Green. |
|  | Live too far from school. Walk only on Int'l Walk to School Day, and we have to drive halfway there \& park in order to do it. We love it, though! Wish we could walk every day. |
|  | We are only able to walk due to crossing guard @ Vine \& Oregon. It took over a year for parents to successfully get this guard in place and it shouldn't have been that difficult. |
|  | Urbana's doing a better job. Adults on bikes need to get off the sidewalk, that's the biggest danger next to crossing Pennsylvania. My biggest fear is for walkers getting hit by bikes on walks. Bike lanes/share-rows please!! |
|  | I am concerned now, because of reports from other parents about pedophile asking girls to join him in his truck. |
|  | My main concern is a fear of abduction. |
|  | Leal attendants need to STOP harassing those who walk or bike to school. |
| Prairie 2008 | I think that these children should [have] bus service. |
| Prairie 2009 | If my child wasn't being bullied I would let them walk more often. Had to change route my children walk home. |
|  | We walk when weather and my work schedule permits, very concerned about safety, would never let daughter walk alone. We live on Easy [St], no sidewalk until cross Kinch [St]. Kinch [St] is wide \& busy, fast cars. Blind side crossing [on] Kinch [St] due to MTD bus pick up of middle school [students], scary to cross Kinch [St] from Easy [St] sometimes. |
|  | My 7-year old enjoys having his father take him/pick up from school-would not have it any other way. |
| Thomas Paine 2008 | The school residency zones are really confusing. |
|  | The traffic is a main problem, too many speeders when they are supposed to be slower. |


| School | Additional comments (cont'd) |
| :---: | :---: |
| Thomas Paine 2010 | No improvements are needed for us for walkability. We have made the lifestyle choice not to walk or bike to school. |
|  | We don't walk to school in the morning because of work schedules. After school we drive because school is on the way home from work but have been trying to come home then walk to pick up on nights with no activities. |
| UMS 2008 | I like the after school crowd, my daughter knows everyone. |
|  | There needs to be public transportation provided for children who live outside of school district or city limits. |
|  | Heavy backpack makes walking/biking difficult, safety from both strangers and traffic is big issue. |
|  | I would need several issues to change before I would allow my child to walk or bike. |
| Wiley 2008 | Crossing guard at Florida and Anderson is very poor |
|  | I would like for my child to learn to ride the city bus |
|  | Crossing guards at Penn and Anderson should have training. |
| Wiley 2010 | We do not live close enough, have busy roads \& intersections, and my child is too young. If we lived closer, I would like... [comment cut off] |
|  | Biking/walking not option. School too far! |
|  | I feel safe in this community. We very much enjoy our walks together in the neighborhood. |
|  | I think someone needs to be standing outside with the kids when they get to school. |
|  | Section 10 is poorly written. Many of the issues "affected" our decision without being a "problem." For example, "violence or crime" is...[comment cut off] |
|  | If we lived closer to the school, and I could walk with and supervise her, we would definitely walk to school...[comment cut off] |
|  | If we lived closer, I would encourage walking/riding bike (less than $1 / 2$ mile radius) |
|  | In the morning everyone (or most parents) is in a rush to go to work. If school has... [comment cut off] |
|  | Her father lets her ride her bike from the car to the school door. Wiley school playground \& sidewalks are excellent for bike riding... But unless we moved, issues preventing riding to school are not real ones that can be resolved. |
|  | We regularly bike to school \& work, as long as the weather permits. Due to safety issues, I would not allow my... [comment cut off] |
|  | Going for G.E.D. |
|  | My child walked home from school last year because we knew a 5th grader that walked with him. |
|  | If we live closer, I would encourage walking/riding bike (less than $1 / 2$ mile radius) |
|  | Wiley is a great school. This school also has an annual "walk or bike to school day." |
|  | It is highly unlikely our son would ever ride his bike to school. If we didn't drive him, he would be riding the...[comment cut off] |
|  | If my child was a little older I would consider letting her walk/bike to school. |
|  | My child is able to walk to school b/c an adult in our neighborhood...able to supervise the walk. Otherwise, it would not be possible...to parents' work schedules...[comment cut offl |
|  | We let our children walk this school year partly because there is a neighbor child they can walk with. |
|  | My child attends this school on petition therefore, not convenient to consider walking/riding to school. |
|  | It would be great, if there are bike path around school. |


| School | Additional comments (cont'd) |
| :---: | :---: |
| Wiley 2010 (cont'd) | Wiley is a great school, \& has an annual "walk/bike to school" day, where this activity is encouraged. |
|  | School zone sign \& reduced speed limit on Anderson south of Florida would be nice. Most cars are traveling above speed limit to get to the stop sign. |
|  | My child says it would be boring to walk/ride bike alone but really fun with friends. If she only had quiet residential streets to go on, I would consider it. The way to school is too busy. |
|  | We live too far away for my son to walk or bike to school. But he is very active throughout the day. |
| Yankee Ridge 2008 | We live outside of town. Biking and walking are not an option. |
|  | Having a crossing guard before they reach school. |
|  | Vine Street can be busy to cross. |
|  | We walk to school two days per week when my work schedule allows. |
|  | I will not allow my child to walk to middle school - distance too far. |
|  | We love not having to drive. |
| Yankee Ridge 2010 | We walk or ride in good weather and when my afternoon schedule allows me the time to walk or bike home from school. |
|  | A few crossing guards would be great! |
|  | If time, distance \& having to cross 1 busy street weren't an issue we would walk. It's more a family/parent/sibling time conflict in the mornings. |
|  | In the winter the sidewalks don't get cleared, making walking difficult \& unsafe. We often drive because of this. |
|  | In the winter walking can be very difficult because people don't clear the sidewalks. They get very icy and uneven. We often drive in the winter because it's so bad to walk. |

## Urbana District \#116 Schools Parent Surveys Spanish (Español) 2010

Number of Surveys:
Numero de Listas:

| School (Escuela) | 2010 |
| :--- | :---: |
| Leal | 1 |
| Total | 1 |

## List of Walking Conditions

Lista de Condiciones para Caminar
On your walk today...
En su caminata de hoy...
1a. Was there a sidewalk or travel way on your entire route? ¿̇Habia una acera o camino a través de toda la ruta?

Yes (Si) - 1
No (No) - 0
1b. How many times did you have to leave the sidewalk or road because something was obstructing it?
¿¿Cuántas veces tuvo que salirse de la acera o camino porque algo lo estaba obstruyendo?

1 time (veces)
2a. How many streets did you have to cross to arrive at school?
¿Cuántas calles tuvo que cruzar para llegar a la escuela?
No response (no respuesta)
2b. Who helped you cross the street with the most traffic? Circle all the responses that apply.
¿Quién lo ayudó a cruzar la calle con más tráfico? Circule todas las respuestas que apliquen.
a. Crossing Guard (Guardia de Cruce) - 0
b. Stop sign (Señal de Alto) - 0
c. Crosswalk (Cruce Peatonal) - 0
d. Traffic light (Semáforo) - 0
e. Other people crossing the street (Otras personas cruzando la calle) - 0
f. Nothing (Nada) - 0
g. Other (Otra) -0
3. Mark an X on one of the choices of every line for how many drivers:

Marque una $X$ en uno de los cuadros de cada línea para que nos muestre cuantos conductores:

|  | No driver <br> (Ningún Conductor) | Some drivers <br> (Algunos Conductores) | Many drivers <br> (Muchos Conductores) |
| :--- | :---: | :---: | :---: |
| Drove slow and safely <br> (Manejaban despacio y <br> con seguridad) | 0 | 1 | 0 |
| Waited for you to cross the <br> street (Esperaron para que <br> cruzara la calle) | 0 | 1 | 0 |
| Obstructed the crosswalk <br> (Obstruyeron e/ cruce <br> peatonal) | 0 | 0 | 1 |
| Passed at a high speed <br> while traversing an <br> intersection (Pasaron a <br> alta velocidad a través de <br> una intersección) | 0 | 1 | 0 |

e. What more did the drivers do?

Qué más hicieron los conductores?
No response (no respuesta)
4. Mark with a circle (or write) what you liked most about your walk:

Marque con un círculo (o escriba) lo que más le gusto de su caminata:
a. Getting exercise (Hacer ejercicio) - 1
b. Being outside (Estar al aire libre) - 0
c. Being with my friends/family (Estar con mis amigos/familia) - 1
d. Helping the environment (Ayudar al medio ambiente) - 0
e. Something more? (¿Algo más?) - 0
5. Were there cars or buses obstructing your walk, making it more difficult for you to get to school?
żHabían automóviles o autobuses obstruyendo su camino, haciendo más difícil el que usted pudiera entrar a la escuela?

Yes (Sí) - 0
No (No) - 1

6a. What grade are you in?
ŻEn que grado está usted?
No response (no respuesta)

6b. What is your ZIP code? (zip)
¿̇Cuál es su código postal? (zip)
61802
7. How did you arrive at school? Circle every response that applies.
¿̇Como llega usted a la escuela? Circule todas las respuestas que apliquen.
a. Walking (Caminando) - 0
b. Bicycle (Bicicleta) - 0
c. Bus (Autobús) - 1
d. Car (Automóvil) - 1
8. How did you get from school to home? Circle every response that applies.
¿́Como llega usted de la escuela a la casa? Circule todas las respuestas que apliquen.
a. Walking (Caminando) - 0
b. Bicycle (Bicicleta) - 0
c. Bus (Autobús) - 1
d. Car (Automóvil) - 1
9. If you use more than one mode of transportation to get to school, which part of your trip is the longest? Circle every response that applies.

Si usa más de un medio de transporte rumbo a la escuela, żcuál es la parte más larga de su viaje? Circule todas las respuestas que apliquen.
a. When walking (Cuando va caminando) - 0
b. By bicycle (En bicicleta) - 0
c. On the bus (En autobús) - 1
d. In the car (En automóvil) - 1
10. If you use more than one mode of transportation to get home from school, which part of your trip is the longest? Circle every response that applies.

Si usa más de un medio de transporte de la escuela a la casa, żcuál es la parte más larga de su viaje? Circule todas las respuestas que apliquen.
a. When walking (Cuando va caminando) - 0
b. By bicycle (En bicicleta) - 0
c. On the bus (En autobús) - 0
d. In the car (En automóvil) - 0
11. If you could choose, how would you like to go from home to school and vice versa? Circle only one response.

Si pudiera escoger, ¿¿Cómo le gustaría ir de la casa a la escuela y viceversa? Circule todas las respuestas que apliquen.
a. Walking (Caminando) - 0
b. Bicycle (Bicicleta) - 0
c. Bus (Autobús) - 0
d. Car (Automóvil) - 0
12. Which of the following things would let you permit your child to walk from home to school and vice versa with more frequency? Mark an X on the most important things.
¿́Cuáles de las siguientes cosas le permitirían caminar de la casa a la escuela y viceversa con más frecuencia? Marque una X en las cosas más importantes.
a. More parents and other adults walking (Más padres y otros adultos caminando) - 1
b. More help to cross the street in this site (Más ayuda al cruzar la calle en este sitio)

For example: crossing guard, traffic signal, or crosswalk (Por ejemplo: guardia de cruce, semáforo, o cruce peatonal) - 1
c. Sidewalk or road in this site (Acera o camino en este sitio) - 1
d. A site near the school where I can be dropped off and walk the rest of the way (Un sitio cerca de la escuela en donde me puedan dejar y así poder caminar el resto de la ruta) - 0
e. Fewer books to carry (Menos libros que cargar) - 0
f. There would be no dogs to scare me (Que no hayan perros que asusten) - 0
g. Clean sidewalks in good condition (Aceras limpias y en buen estado) - 0
h. Slower speed limits (Límites de velocidad más despacio) - 1
i. More considerate drivers (Conductores más considerados) - 0
i. Nothing, we prefer to drive because [circle your response] (Ninguna, preferimos conducir por [circule su respuesta]):

1. Safety (Seguridad) - 0
2. Convenience (Conveniencia) - 0
k. Nothing, we live very far from school (Ninguna, vivimos muy lejos de la escuela) 0
I. Other (Otra) - 0

Please return this survey to your teacher or to $\qquad$ .
Por favor devuelva esta lista a su maestro o a $\qquad$ .

Thank you for your opinion!
iGracias por su opinion!
This survey could help your local leaders to improve the quality and safety of your route to school.
Esta lista puede ayudar a sus lideres locales a mejorar la calidad y seguridad de su ruta a la escuela.

For more information visit the following website (Para más información visite la siguiente dirección del Internet):
California Walk to School Headquarters www.caactivecommunities.org or call (o llame) 1-888-393-0353.

## Urbana Private Schools Parent Surveys 2008

Number of Surveys:

| School | 2008 |
| :--- | :---: |
| Canaan Academy | 4 |
| University (Uni) High School | 7 |
| Total | 11 |

1. What is the grade of the child who brought home this survey? (K-8)

Q1 - What is the grade of the child who brought home this survey? (K-8)

2. Is the child who brought home this survey male or female?

Q2 - Is the child who brought home this survey male or female?

3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade?

Q3 - How many children do you have in Kindergarten through 8th grade?

4. What is the street intersection nearest your home?

| North/South Street | East/West Street | City | School |
| :--- | :--- | :--- | :--- |
| Country Fair Dr | Springfield Ave | Champaign | Uni |
| Duncan Rd | Windsor Rd | Champaign | Uni |
| Duncan Rd | Windsor Rd | Champaign | Uni |
| Duncan Rd | Windsor Rd | Champaign | Uni |
| Fourth St | Vine St | Champaign | Canaan |
| Lynn St | Haines Blvd | Champaign | Uni |
| Prospect Ave | Kirby Ave | Champaign | Canaan |
| Prospect Ave | Kirby Ave | Champaign | Canaan |
| Staley Rd | Old Church St | Champaign | Uni |
| Orchard St | Florida Ave | Urbana | Uni |
| Philo Rd | Washington St | Urbana | Canaan |

Q4 - What city do you live in?


Zip Code \& City

| Zip Code | Champaign | Urbana |
| :---: | :---: | :---: |
| $\%$ | $81.8 \%$ | $18.2 \%$ |

## 5. How far does your child live from school?



## 6. On most days, how does your child arrive at school and leave for home after school?

Notes:

- Family vehicle is when child rides with only children from his/her family.
- Carpool is when child rides with children from other families.

Q6a - Arrives at school


Mode

| Mode to <br> School | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ |

Q6b - Leave for home


| Mode from <br> School | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ |

## 7. How long does it normally take your child to get to/from school?

Q7a - Travel Time to School


| Travel Time <br> to School | Less than <br> 5 minutes | $5-10$ minutes | $11-20$ minutes | More than <br> 20 minutes | Don't Know/ <br> Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $45.5 \%$ | $45.5 \%$ | $9.1 \%$ | $0.0 \%$ |

Q7b - Travel Time from School


| Travel Time <br> from School | Less than <br> 5 minutes | $5-10$ minutes | $11-20$ minutes | More than <br> 20 minutes | Don't Know/ <br> Not Sure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $45.5 \%$ | $45.5 \%$ | $9.1 \%$ | $0.0 \%$ |

8. Has your child asked you for permission to walk or bike to/from school in the last year?

Q8 - Has your child asked you for permission to walk or bike tolfrom school in the last year?

9. At what grade would you allow your child to walk or bike without an adult to/from school?


Response

| Grade | 3 | 6 | 11 | I would not feel comfortable at any grade |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | $18.2 \%$ | $9.1 \%$ | $9.1 \%$ | $63.6 \%$ |

10. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?

Q10 - Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school?

11. Would you probably let your child walk or bike to/from school if this problem were changed or improved?

Q11 - Would you probably let your child walk or bike to/from school if this problem were changed or improved?


| My child already walks or bikes to/from school | $\#$ | $\%$ |
| :--- | :--- | :--- |
|  | 1 | $9.1 \%$ |


| Response | Yes | No | Not Sure |
| :--- | :---: | :---: | :---: |
| Distance | $45.5 \%$ | $18.2 \%$ | $0.0 \%$ |
| Convenience of driving | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ |
| Time | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ |
| Child's participation in before/after-school activities | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ |
| Speed of traffic along route | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ |
| Amount of traffic along route | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ |
| Adults to walk or bike with | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ |
| Sidewalks or pathways | $18.2 \%$ | $9.1 \%$ | $9.1 \%$ |
| Safety of intersections and crossings | $45.5 \%$ | $9.1 \%$ | $9.1 \%$ |
| Crossing guards | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Violence or crime | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ |
| Weather or climate | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |

12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?

Q12 - In your opinion, how much does your child's school encourage or discourage walking or biking tolfrom school?


| Level of <br> Encouragement | Strongly <br> Encourage | Encourage | Neither | Discourage | Strongly <br> Discourage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ |

## 13. How much FUN is walking or biking to/from school for your child?

Q13 - How much FUN is walking or biking to/from school for your child?


| Level of Fun | Very Fun | Fun | Neutral | Boring | Very Boring |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $0.0 \%$ | $36.4 \%$ | $36.4 \%$ | $9.1 \%$ | $9.1 \%$ |

14. How HEALTHY is walking or biking to/from school for your child?

Q14 - How HEALTHY is walking or biking to/from school for your child?


| Perception of <br> Healthiness | Very Healthy | Healthy | Neutral | Unhealthy | Very Unhealthy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $9.1 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ |

## 15. What is the highest grade or year of school you completed?

Q15 - What is the highest grade or year of school you completed?


| Level of <br> Education | Grades 1-8 <br> (Elementary) | Grades 9-11 <br> (Some high <br> school) | Grade 12 or <br> GED (High <br> school <br> graduate) | College 1-3 <br> years (Some <br> college or <br> technical school) | College 4 <br> years or more <br> (College <br> graduate) | Prefer not <br> to answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ |

## 16. Please provide any additional comments below:

| School | Additional Comments |
| :---: | :--- |
| Canaan 2008 | Traffic and parking is not safe at times near the school. |

Champaign Unit \#4 Schools Travel Tallies 2010

## Student Arrival and Departure Tally Sheets

Teachers at nine Champaign elementary schools administered these tallies between Monday, September 13, 2010 and Friday, October 15, 2010.

## Reported Weather Conditions

Weather Conditions as reported by teachers


## Number of Students Surveyed \& Reported Mode to/from School

Notes:

- The "Total \# of Students Surveyed" column is the sum of the number of students present during each tally in each school. Students were surveyed a maximum of 6 times per week, at the beginning and end of each school day, Tuesday through Thursday. Not all teachers administered tallies 6 times per week.
- The "Total \# of Times Surveyed" column is the total number of tallies taken per school.
- The "Average \# of Students Surveyed" was rounded to the closest full number.
- Mode percentages were found by dividing the total number of responses for that mode by the total number of students surveyed.
- Numbers in red denote the highest percentage per mode.

| School | Grades Surveyed | Total \# of <br> Students <br> Surveyed | Total \# of Times Surveyed | Average \# of Students Surveyed | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Taxi | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barkstall | K, 2-5 | 1,292 | 58 | 22 | 6.9\% | 0.8\% | 49.5\% | 38.7\% | 1.6\% | 0.2\% | 0\% | 1.9\% |
| Booker T. <br> Washington | 4 | 128 | 6 | 21 | 0\% | 1.6\% | 86.7\% | 11.7\% | 0\% | 0\% | 0\% | 0\% |
| Bottenfield | K-3 | 570 | 26 | 22 | 6.0\% | 2.1\% | 31.1\% | 59.1\% | 1.1\% | 0.7\% | 0\% | 0\% |
| Carrie Busey | K-5 | 1,155 | 56 | 21 | 6.8\% | 0\% | 46.0\% | 40.7\% | 2.8\% | 0.5\% | 0.1\% | 0.2\% |
| Dr. Howard | 1,3 | 288 | 16 | 18 | 5.9\% | 0\% | 53.8\% | 32.6\% | 4.9\% | 0\% | 0\% | 0.3\% |
| Robeson | K-5 | 1,532 | 68 | 23 | 8.7\% | 2.2\% | 32.4\% | 51.8\% | 2.6\% | 0\% | 0\% | 0.2\% |
| South Side | K, 5 | 254 | 12 | 21 | 13.4\% | 5.5\% | 17.7\% | 61.0\% | 0\% | 0\% | 0\% | 2.4\% |
| Stratton | K-5 | 881 | 60 | 15 | 6.8\% | 1.2\% | 43.9\% | 39.7\% | 2.7\% | 1.9\% | 0\% | 0.3\% |
| Westriew | 1,4 | 226 | 10 | 23 | 8.0\% | 3.1\% | 30.5\% | 56.2\% | 0.9\% | 0.9\% | 0\% | 0\% |
| Unit \#4 Total | K-5 | 6,326 | 312 | 20 | 7.3\% | 1.4\% | 41.3\% | 44.9\% | 2.2\% | 0.5\% | 0.1\% | 0.6\% |


| School | Teacher Comments |
| :--- | :--- |
| Carrie Busey | One child (Thurs PM) usually rides bus home but mom pick[ed student] up. |
|  | l student went home on city bus with mom and came late the following day by cab. |
| Robeson | Wed -> Walk to school day! |
| Stratton | Wednesday was national walk/bike to school day. |

## Urbana District \#116 Schools Travel Tallies 2008, 2010

## Student Arrival and Departure Tally Sheets

In Spring 2008, teachers at one early childhood school, four elementary schools, and one middle school administered these tallies between Monday, May 19, 2008 and Friday, May 30, 2008.

In Fall 2008, teachers at two Urbana elementary schools administered these tallies between Monday, September 1, 2008 and Friday, October 10, 2008.

In 2010, teachers at four Urbana elementary schools administered these tallies between Monday, September 20, 2010 and Friday, October 15, 2010.

## Reported Weather Conditions

| Assumptions: |  |
| :---: | :---: |
| Written Response | Response Entered |
| Cloudy | Overcast |



| Weather | Spring <br> 2008 | Fall <br> 2008 | 2010 | Overall |
| :---: | :---: | :---: | :---: | :---: |
|  | $65.5 \%$ | $83 \%$ | $80 \%$ |  |
| Overcast | $27.4 \%$ | $10.6 \%$ | $11.3 \%$ | $15.8 \%$ |
| Rainy | $7.1 \%$ | $6.4 \%$ | $8.8 \%$ | $7.9 \%$ |

## Champaign-Urbana Safe Routes to School Report $2^{\text {nd }}$ Edition <br> Urbana District \#116 Schools Travel Tallies

## Number of Students Surveyed \& Reported Mode to/from School

Notes:

- The "Total \# of Students Surveyed" column is the sum of the number of students present during each tally in each school. Students were surveyed a maximum of 6 times per week, at the beginning and end of each school day, Tuesday through Thursday. Not all teachers administered tallies 6 times per week.
- The "Total \# of Times Surveyed" column is the total number of tallies taken per school.
- The "Average \# of Students Surveyed" was rounded to the closest full number.
- Mode percentages were found by dividing the total number of responses for that mode by the total number of students surveyed.
- Numbers in red denote the highest percentage per mode.

| Spring 2008 <br> Schools | Grades <br> Surveyed | Total \# of <br> Students <br> Surveyed | Total \# <br> of Times <br> Surveyed | Average \# <br> of Students <br> Surveyed | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| King | 3,5 | 95 | 5 | 19 | $29.5 \%$ | $2.1 \%$ | $47.4 \%$ | $17.9 \%$ | $0 \%$ | $1.1 \%$ | $2.1 \%$ |
| Prairie | 3,5 | 253 | 12 | 21 | $39.1 \%$ | $11.9 \%$ | $5.9 \%$ | $36.8 \%$ | $4 \%$ | $0 \%$ | $2.4 \%$ |
| Thomas <br> Paine | 3,5 | 336 | 18 | 19 | $28.6 \%$ | $1.8 \%$ | $48.2 \%$ | $21.4 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Urbana <br> Middle <br> School | 7 | 388 | 22 | 18 | $14.9 \%$ | $2.1 \%$ | $10.3 \%$ | $39.7 \%$ | $2.8 \%$ | $30.2 \%$ | $0 \%$ |
| Washington <br> Early <br> Childhood | Pre-K | 98 | 6 | 16 | $0 \%$ | $0 \%$ | $85.7 \%$ | $14.3 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Yankee Ridge | 3,5 | 471 | 22 | 21 | $27.6 \%$ | $2.1 \%$ | $29.7 \%$ | $36.9 \%$ | $3 \%$ | $0 \%$ | $0 \%$ |
| District \#116 <br> Total | Pre-K, 3, <br> 5,7 | 989 | 50 | 20 | $25.7 \%$ | $8.7 \%$ | $30.5 \%$ | $37.6 \%$ | $2.5 \%$ | $0.3 \%$ | $0.1 \%$ |


| Fall 2008 <br> Schools | Grades <br> Surveyed | Total \# of <br> Students <br> Surveyed | Total \# <br> of Times <br> Surveyed | Average \# <br> of Students <br> Surveyed | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leal | 3,5 | 543 | 28 | 19 | $26.9 \%$ | $9.6 \%$ | $27.6 \%$ | $34.1 \%$ | $0.6 \%$ | $0 \%$ | $0 \%$ |  |
| Wiley | $3-5$ | 521 | 26 | 20 | $20.7 \%$ | $6.5 \%$ | $29.2 \%$ | $35.9 \%$ | $4.2 \%$ | $0.6 \%$ | $0.2 \%$ |  |
| District \#116 | $3-5$ | 1,064 | 54 | 20 | $23.9 \%$ | $8.1 \%$ | $28.4 \%$ | $35.0 \%$ | $2.3 \%$ | $0.3 \%$ | $0.1 \%$ |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |


| 2010 <br> Schools | Grades <br> Surveyed | Total \# of <br> Students <br> Surveyed | Total \# <br> of Times <br> Surveyed | Average \# <br> of Students <br> Surveyed | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Day <br> Care <br> Van | Other |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leal | K-2, 4-5 | 892 | 40 | 22 | $30.2 \%$ | $5.2 \%$ | $26.8 \%$ | $33.1 \%$ | $0.9 \%$ | $0.3 \%$ | $0 \%$ | $0.9 \%$ |
| Thomas <br> Paine | K,5 | 156 | 7 | 22 | $16 \%$ | $1.3 \%$ | $45.5 \%$ | $34 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Wiley | K-5 | 1,351 | 58 | 23 | $26.5 \%$ | $1.7 \%$ | $26.4 \%$ | $40.3 \%$ | $2.1 \%$ | $0.4 \%$ | $0 \%$ | $2 \%$ |
| Yankee <br> Ridge | K-5 | 1,426 | 73 | 20 | $30.9 \%$ | $3.9 \%$ | $28.5 \%$ | $31.9 \%$ | $3.6 \%$ | $0 \%$ | $0.1 \%$ | $0.1 \%$ |
| District <br> \#116 <br> Total | K-5 | 3,825 | 178 | 21 | $28.6 \%$ | $3.3 \%$ | $28.1 \%$ | $35.2 \%$ | $2.3 \%$ | $0.2 \%$ | $0.1 \%$ | $0.9 \%$ |

Champaign-Urbana Safe Routes to School Report 2 ${ }^{\text {nd }}$ Edition
Urbana District \#116 Schools Travel Tallies

| $\begin{aligned} & \text { 2008-2010 } \\ & \text { Schools } \end{aligned}$ | Grades Surveyed | Total \# of Students Surveyed | Total \# of Times Surveyed | Average \# of Students Surveyed | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Day Care Van | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| King | 3,5 | 95 | 5 | 19 | 29.5\% | 2.1\% | 47.4\% | 17.9\% | 0.0\% | 1.1\% | 0\% | 2.1\% |
| Leal | K-5 | 1,435 | 68 | 21 | 28.9\% | 6.8\% | 27.1\% | 33.4\% | 0.8\% | 0.2\% | 0\% | 0.6\% |
| Prairie | 3,5 | 253 | 12 | 21 | 39.1\% | 11.9\% | 5.9\% | 36.8\% | 4\% | 0\% | 0\% | 2.4\% |
| Thomas Paine | K, 3, 5 | 492 | 25 | 20 | 24.6\% | 1.6\% | 47.4\% | 25.4\% | 0\% | 0\% | 0\% | 0\% |
| Urbana <br> Middle <br> School | 7 | 388 | 22 | 18 | 14.9\% | 2.1\% | 10.3\% | 39.7\% | 2.8\% | 30.2\% | 0\% | 0\% |
| Washington Early Childhood | Pre-K | 98 | 6 | 16 | 0\% | 0\% | 85.7\% | 14.3\% | 0\% | 0\% | 0\% | 0\% |
| Wiley | K-5 | 1,872 | 84 | 22 | 24.9\% | 3\% | 27.2\% | 39\% | 2.7\% | 0.5\% | 0\% | 1.5\% |
| Yankee Ridge | K-5 | 1,897 | 95 | 20 | 30.1\% | 3.4\% | 28.8\% | 33.2\% | 3.4\% | 0\% | 0.1\% | 0.1\% |
| District \#116 Total | $\begin{gathered} \hline \text { Pre-K-5, } \\ 7 \\ \hline \end{gathered}$ | 6,435 | 312 | 21 | 20.9\% | 3.3\% | 21.4\% | 26.7\% | 1.8\% | 0.2\% | 0\% | 0.6\% |


| School | Teacher Comments |
| :--- | :--- |
| Leal 2008 | One kid didn't know how he was getting home |
| Leal 2010 | One student moved on Tuesday afternoon - left, bringing total to 31. |
| Washington 2008 | I didn't ask my preschools but did mark how they got here because we get <br> them off the bus or parents hand them to us directly. |
| Wiley 2010 | Other, Tue PM - After School |
| Yankee Ridge 2010 | 1 student goes to after school and was picked up early on Tuesday |

## Urbana Private Schools Travel Tallies 2008

## Student Arrival and Departure Tally Sheets

Teachers at two Urbana private schools administered these tallies between Monday, April 21, 2008 and Friday, May 9, 2008.

## Reported Weather Conditions

Weather Conditions as reported by teachers


## Number of Students Surveyed \& Reported Mode to/from School

Notes:

- The "Total \# of Students Surveyed" column is the sum of the number of students present during each tally in each school. Students were surveyed a maximum of 6 times per week, at the beginning and end of each school day, Tuesday through Thursday. Not all teachers administered tallies 6 times per week.
- The "Total \# of Times Surveyed" column is the total number of tallies taken per school.
- The "Average \# of Students Surveyed" was rounded to the closest full number.
- Mode percentages were found by dividing the total number of responses for that mode by the total number of students surveyed.
o Numbers were entered exactly as teachers wrote them.

| School | Grades <br> Surveyed | Total \# of <br> Students <br> Surveyed | Total \# <br> of Times <br> Surveyed | Average \# <br> of Students <br> Surveyed | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canaan <br> Academy | $3-5$ | 201 | 12 | 17 | $0 \%$ | $0 \%$ | $0 \%$ | $32.8 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
| University <br> High School <br> (Uni) | 8 | 121 | 4 | 30 | $1.7 \%$ | $1.7 \%$ | $0 \%$ | $114 \%$ | $50.4 \%$ | $28.9 \%$ | $0 \%$ |


| School | Teacher Comments |
| :---: | :---: |
| University | Misread the directions on Tuesday and overlooked the "leave school" part. Disregard Tuesday's data. |

## APPENDIX A: 2009 WALKABILITY CHECKLIST FORM

Take a walk and use this checklist to rate your neighborhood's walkability.

## How walkable is your community?

 Mark your walking path to school or bus stop (See back)For the locations of problems, give the nearest intersection and/or mark a cross " $X$ " on map on the back.

## 1. Did you have room to walk?



R ating: (circle one)
123456
Sidewalks or paths started and stopped Sidewalks were broken or crackedSidewalks were blocked with poles, signs, shrubbery, dumpsters, etc.N o sidewalks, paths, or shouldersToo much traffic
Something else
Locations of problems:
2. Was it easy to cross streets?
$\square$ Yes
Some problems:R oad was too wideTraffic signals made us wait too long or did not give us enough time to crossN eeded striped crosswalks or traffic signalsParked cars blocked our view of trafficTrees or plants blocked our view of trafficN eeded curb ramps or ramps needed repairSomething else
Locations of problems: $\qquad$
$R$ ating: (circle one)
123456

## 3. Did drivers behave well?

$\square$ Yes $\quad \square$ Some problems: Drivers...
$\square$ Backed out of driveways without looking
$\square$ Did not yield to people crossing the street
$\square$ Turned into people crossing the street
$\square$ Drove too fast
$\square$ Sped up to make it through traffic lights or
drove through traffic lights?
$\square$ Something else
Locations of problems:

R ating: (circle one)
123456

4. Was it easy to follow safety rules?

Could you and your child...

| $\square$ Yes | $\square$ No | Cross at crosswalks or where you could <br> see and be seen by drivers? |
| :--- | :--- | :--- |
| $\square$ Yes | $\square$ No | Stop and look left, right and then left <br> again before crossing streets? |
| $\square$ Yes | $\square$ No | Walk on sidewalks or shoulders facing <br> traffic where there were no sidewalks? |
| $\square$ Yes | $\square$ No | Cross with the light? <br> Locations of problems: |

$R$ ating: (circle one)
123456

## 5. Was your walk pleasant?

YesSome unpleasant things:
N eeded more grass, flowers, or trees
$\square$ Scary dogs
$\square$ Scary peopleN ot well lightedDirty, lots of litter or trashDirty air due to automobile exhaust Something else $\qquad$ Locations of problems: $\qquad$
$R$ ating: (circle one)
123456

How does your neighborhood stack up? Add up your ratings and decide.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Total $\qquad$

CHAMPAIGN COUNTY
CHAMPAIGN COUNTY
REGIONAL
PLANNING
COMMISSION

## APPENDIX B: 2010 WALKABILITY CHECKLIST FORM

Take a walk and use this checklist to rate your neighborhood's walkability.

## How walkable is your community?

 Mark your walking path to school or bus stop (See back)For the locations of problems, give the nearest intersection and/or mark a cross " $X$ " on map on the back.

## 1. Did you have room to walk?



R ating: (circle one)
123456
Sidewalks or paths started and stopped Sidewalks were broken or crackedSidewalks were blocked with poles, signs, shrubbery, dumpsters, etc.N o sidewalks, paths, or shouldersToo much traffic
Something else
Locations of problems:
2. Was it easy to cross streets?
$\square$ Yes
Some problems:R oad was too wideTraffic signals made us wait too long or did not give us enough time to crossN eeded striped crosswalks or traffic signalsParked cars blocked our view of trafficTrees or plants blocked our view of trafficN eeded curb ramps or ramps needed repairSomething else
Locations of problems: $\qquad$
$R$ ating: (circle one)
123456

## 3. Did drivers behave well?

$\square$ Yes $\quad \square$ Some problems: Drivers...
$\square$ Backed out of driveways without looking
$\square$ Did not yield to people crossing the street
$\square$ Turned into people crossing the street
$\square$ Drove too fast
$\square$ Sped up to make it through traffic lights or
drove through traffic lights?
$\square$ Something else
Locations of problems:

R ating: (circle one)
123456

4. Was it easy to follow safety rules?

Could you and your child...

| $\square$ Yes | $\square$ No | Cross at crosswalks or where you could <br> see and be seen by drivers? |
| :--- | :--- | :--- |
| $\square$ Yes | $\square$ No | Stop and look left, right and then left <br> again before crossing streets? |
| $\square$ Yes | $\square$ No | Walk on sidewalks or shoulders facing <br> traffic where there were no sidewalks? |
| $\square$ Yes | $\square$ No | Cross with the light? <br> Locations of problems: |

$R$ ating: (circle one)
123456

## 5. Was your walk pleasant?

YesSome unpleasant things:
N eeded more grass, flowers, or trees
$\square$ Scary dogs
$\square$ Scary peopleN ot well lightedDirty, lots of litter or trashDirty air due to automobile exhaust Something else $\qquad$ Locations of problems: $\qquad$
$R$ ating: (circle one)
123456

How does your neighborhood stack up? Add up your ratings and decide.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Total $\qquad$

CHAMPAIGN COUNTY
CHAMPAIGN COUNTY
REGIONAL
PLANNING
COMMISSION

## APPENDIX C: <br> 2008 PARENT SURVEY FORM

# Survey about Walking and Biking to School <br> - For Parents - 

## 「 Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5-10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.
After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

## School Name:

## Completing this form: Please write with CAPITAL letters. Mark boxes with " $X$ " instead of " $\checkmark$ ".

1. What is the grade of the child who brought home this survey? $(\mathrm{K}-8)$ $\square$ grade
2. Is the child who brought home this survey male or female?
$\square$ MALE
FEMALE
3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade? $\square$ children
4. What is the street intersection nearest your home? (provide the names of two intersecting streets)

5. How far does your child live from school? (choose one and mark box with $X$ )
a. less than $1 / 4$ mile
c. $1 / 2$ mile up to 1 milee. More than 2 milesb. $1 / 4$ mile up to $1 / 2$ miled. 1 mile up to 2 miles
$\square$ f. Don't know
6. On most days, how does your child arrive at school and leave for home after school? (select one choice per column, mark box with $X$ )

7. Has your child asked you for permission to walk or bike tolfrom school in the last year? (select one)
$\square$ YES NO
8. At what grade would you allow your child to walk or bike without an adult to/from school? (select a grade between $K-8) ~ \square$ grade $\quad$ (or $\square$ I would not feel comfortable at any grade)
9. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike tolfrom school? (select all that apply, mark with $X$ in box)
$\square$ Distance
$\square$ Convenience of driving
$\square$ Time
$\square$ Child's before or after-school activities
$\square$ Speed of traffic along route
$\square$ Amount of traffic along route
$\square$ Adults to walk or bike with
$\square$ Sidewalks or pathways
$\square$ Safety of intersections and crossings
$\square$ Crossing guards
$\square$ Violence or crime
$\square$ Weather or climate
10. Would you probably let your child walk or bike tolfrom school if this problem were changed or improved? (select one choice per line)
( $\square$ My child already walks or bikes to/from school)

| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| :--- | :--- | :--- |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |

12. In your opinion, how much does your child's school encourage or discourage walking and biking tolfrom school? (select one, mark with $X$ in box)
$\begin{array}{ccccc}\text { Strongly Encourage } & \text { Encourage } & \text { Neither } & \text { Discourage } & \text { Strongly Discourage } \\ \square & \square & \square & \square & \square\end{array}$
13. How much FUN is walking or biking tolfrom school for your child? (select one)
Very Fun
Fun
Neutral
$\square$
Boring
Very Boring
14. How HEALTHY is walking or biking tolfrom school for your child? (select one) $\begin{array}{ccccc}\text { Very Healthy } & \text { Healthy } & \text { Neutral } & \text { Unhealthy } & \text { Very Unhealthy } \\ \square & \square & \square & \square & \square\end{array}$
15. What is the highest grade or year of school you completed? (select one, mark with $X$ in box)
$\square$ Grades 1 through 8 (Elementary)
$\square$ Grades 9 through 11 (Some high school)
$\square$ Grade 12 or GED (High school graduate)College 1 to 3 years (Some college or technical school)
16. Please provide any additional comments below:


Thank you for participating in this survey!

## APPENDIX D: <br> 2009 PARENT SURVEY FORM

## Parent Survey About Walking and Biking to School

## Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.
Thank you for participating in this survey!

## PITAL LETIERS ONH - BLUE ORBLACK INK ONLY <br> School Name:



1. What is the grade of the child who brought home this survey?


Grade (PK, K, 1,2,3...)
2. Is the child who brought home this survey male or female?
$\square$ Mal
$\square$ Female
3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade?

4. What:Is the street intersection nearest your home? (Provide the names of two intersecting streets)


5. How far does your child live from school?


6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X )

## Ariiveat school

Walk
Bike
$\square$ School Bus
$\square$ Family vehicle (only children in your family)
$\square$ Carpool (Children from other families)
$\square$ Transit (city bus, subway, etc.)
$\square$ Other (skateboard, scooter, inline skates, etc.)

Leave from school Walk Bike School BusFamily vehicle (only children in your family)Carpool (Children from other families)Transit (city bus, subway, etc.)
$\square$ Other (skateboard, scooter, inline skates, etc.)

7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with $X$ )

## Travel time to school

Less than 5 minutes5-10 minutes
$11-20$ minutes

More than 20 minutes
Don't know / Not sure

## Travel time from school

Less than 5 minutes
5-10 minutes
11 - 20 minutes
$\square$ More than 20 minutes
Don't know / Not sure


## APPENDIX E: <br> 2010 PARENT SURVEY FORM

# Survey about Walking and Biking to School <br> - For Parents - 

## 「 Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5-10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.
After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

## School Name:

## Completing this form: Please write with CAPITAL letters. Mark boxes with " $X$ " instead of " $\checkmark$ ".

1. What is the grade of the child who brought home this survey? $(\mathrm{K}-8)$ $\square$ grade
2. Is the child who brought home this survey male or female?
$\square$ MALE
FEMALE
3. How many children do you have in Kindergarten through $8^{\text {th }}$ grade? $\square$ children
4. What is the street intersection nearest your home? (provide the names of two intersecting streets)

5. How far does your child live from school? (choose one and mark box with $X$ )
a. less than $1 / 4$ mile
c. $1 / 2$ mile up to 1 milee. More than 2 milesb. $1 / 4$ mile up to $1 / 2$ miled. 1 mile up to 2 miles
$\square$ f. Don't know
6. On most days, how does your child arrive at school and leave for home after school? (select one choice per column, mark box with $X$ )

7. Has your child asked you for permission to walk or bike tolfrom school in the last year? (select one)
$\square$ YES NO
8. At what grade would you allow your child to walk or bike without an adult to/from school? (select a grade between $K-8) ~ \square$ grade $\quad$ (or $\square$ I would not feel comfortable at any grade)
9. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike tolfrom school? (select all that apply, mark with $X$ in box)
$\square$ Distance
$\square$ Convenience of driving
$\square$ Time
$\square$ Child's before or after-school activities
$\square$ Speed of traffic along route
$\square$ Amount of traffic along route
$\square$ Adults to walk or bike with
$\square$ Sidewalks or pathways
$\square$ Safety of intersections and crossings
$\square$ Crossing guards
$\square$ Violence or crime
$\square$ Weather or climate
10. Would you probably let your child walk or bike tolfrom school if this problem were changed or improved? (select one choice per line)
( $\square$ My child already walks or bikes to/from school)

| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| :--- | :--- | :--- |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |
| $\square$ YES | $\square$ NO | $\square$ Not Sure |

12. In your opinion, how much does your child's school encourage or discourage walking and biking tolfrom school? (select one, mark with $X$ in box)
$\begin{array}{ccccc}\text { Strongly Encourage } & \text { Encourage } & \text { Neither } & \text { Discourage } & \text { Strongly Discourage } \\ \square & \square & \square & \square & \square\end{array}$
13. How much FUN is walking or biking tolfrom school for your child? (select one)
Very Fun
Fun
Neutral
$\square$
Boring
Very Boring
14. How HEALTHY is walking or biking tolfrom school for your child? (select one) $\begin{array}{ccccc}\text { Very Healthy } & \text { Healthy } & \text { Neutral } & \text { Unhealthy } & \text { Very Unhealthy } \\ \square & \square & \square & \square & \square\end{array}$
15. What is the highest grade or year of school you completed? (select one, mark with $X$ in box)
$\square$ Grades 1 through 8 (Elementary)
$\square$ Grades 9 through 11 (Some high school)
$\square$ Grade 12 or GED (High school graduate)College 1 to 3 years (Some college or technical school)
16. Please provide any additional comments below:


Thank you for participating in this survey!

## APPENDIX F: 2010 PARENT SURVEY FORM - SPANISH (ESPAÑOL)

## Lista de Condiciones para Caminar

En su caminata de hoy...

1. a. ¿Había una acera o camino a través de toda la ruta? si No
b. ¿Cuántas veces tuvo que salirse de la acera o camino porque algo lo estaba obstruyendo? $\qquad$ veces
2. a. ¿Cuántas calles tuvo que cruzar para llegar a la escuela? $\qquad$ calles
b. ¿Quién lo ayudó a cruzar la calle con más tráfico?

Circule todas las respuestas que apliquen
Guardia de Cruce Señal de Alto Cruce Peatonal Semáforo
Otras personas cruzando la calle Nada
Otro: $\qquad$
3. Marque una $X$ en uno de los cuiadros de cada línea para que nos muestre cuantos conductores:
a. Manejaban despacio y con seguridad
b. Esperaron para que usted cruzara la calle
c. Obstruyeron el cruce peatonal
d. Pasaron a alta velocidad a través de una intersección
e. Qué más hicieron los conductores?
4. Marque con un círculo (o escriba) lo que más le gustó de su caminata:

Hacer ejercicio Estar al aire libre Estar con mis amigos/familia
Ayudar al medio ambiente ¿Algo más? $\qquad$
5. ¿Habían automóviles o autobuses obstruyendo su camino, haciendo más difícil el que usted pudiera entrar a la escuela?

Si No
6. a. ¿En que grado está usted? $\qquad$ b. ¿Cuál es su código postal? (zip)
7. ¿Como llega usted a la escuela? (Circule todas las respuestas que le apliquen.
caminando bicicleta autobús automóvil
~ más en la parte posterior de la página ~
8. ¿Como llega usted de la escuela a la casa? (circule todas las respuestas que le apliquen. caminando bicicleta autobús automóvil
9. Si usa más de un medio de transporte rumbo a la escuela, écuál es la parte más larga de su viaje: Circule todas las respuestas que le apliquen.

Cuando va caminando en bicicleta en autobús en automóvil
10. Si usa más de un medio de transporte de la escuela a la casa, ¿cuál es la parte más larga de su viaje? Circule todas las respuestas que le apliquen.

Cuando va caminando en bicicleta en autobús en automóvil
11. Si pudiera escoger, ¿Cómo le gustaría ir de la casa a la escuela y viceversa? Circule una sola respuesta
caminando bicicleta autobús automóvil
9. ¿Cuáles de las siguientes cosas le permitirían caminar de la casa a la escuela y viceversa con más frecuencia? Marque una $X$ en las cosas más importantes.
$\square$ Más padres y otros adultos caminando
$\square$ Más ayuda al cruzar la calle en este sitio: $\qquad$ por ejemplo: guardia de cruce, semáforo, o cruce peatonal
$\square$ Acera o camino en este sitio: $\qquad$
$\square$ Un sitio cerca de la escuela en donde me puedan dejar y así poder caminar el resto de la ruta
$\square$ Menos libros que cargar
$\square$ Que no hayan perros que asusten
$\square$ Aceras limpias y en buen estado
$\square$ Límites de velocidad más despacio
$\square$ Conductores más considerados
$\square$ Ninguna, preferimos conducir por: (circule su respuesta) seguridad conveniencia
$\square$ Ninguna, vivimos muy lejos de la escuela.
$\square$ Otra:
Por favor devuelva esta lista a su maestra o a $\qquad$ .

## Gracias por su opinión!

Esta lista puede ayudar a sus lideres locales a mejorar la calidad y seguridad de su ruta a la escuela.
Para más información visite la siguiente dirección del Internet:
California Walk to School Headquarters www.caactivecommunities.org o llame al 1-888-393-0353


## APPENDIX G: SPRING 2008 TRAVEL TALLY FORM

## Safe Routes to School Student arrival and Departure Tally Sheet

School Name: $\square$ Zip
Code: $\square$
Teacher: $\square$ Grade (K-8) $\square$ Monday's Date
 \# of students enrolled in class


Teachers, here are simple instructions for using this form:

- Please conduct these counts on any two days from Tuesday, Wednesday, or Thursday of the assigned week. Only two days worth of counts are needed, but counting all 3 provides better data.
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands to indicate the one answer that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question "How did you arrive at school today?"
- Read each answer and record the number of students that raised their hands for each.
- Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

| Step 1. Fill in the weather conditions and number of students in class each day. |  |  |  | Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weather <br> $\mathrm{S}=$ sunny <br> $\mathrm{R}=$ rainy <br> $\mathrm{O}=$ <br> overcast <br> $\mathrm{Sn}=$ snow | $\begin{gathered} \text { NuI } \\ \text { Sut } \\ \text { (in } \\ \mathrm{w} \\ \mathrm{co} \\ \mathrm{co} \\ \mathrm{~m} \end{gathered}$ | ber ents ass en (e) | Walk | Bike |  |  | Family Vehicle (only with children from your family) | Carpool (riding with children from other families) | Transit (city bus, subway, etc.) | Other (skateboard, scooter, inline skates, etc.) |
| SAMPLE | S | 2 | 7 | 4 | 2 | 1 | 1 | 7 | 3 | 0 | 0 |
| Tues AM |  |  |  |  |  |  |  |  |  |  |  |
| Tues PM |  |  |  |  |  |  |  |  |  |  |  |
| Wed AM |  |  |  |  |  |  |  |  |  |  |  |
| Wed PM |  |  |  |  |  |  |  |  |  |  |  |
| Thur AM |  |  |  |  |  |  |  |  |  |  |  |
| Thur PM |  |  |  |  |  |  |  |  |  |  |  |

Comments (List disruptions to counts or any unusual travel conditions to/from the school on the days of the tally):
$\square$

## APPENDIX H: <br> FALL 2008 TRAVEL TALLY FORM

## Safe Routes to School Student arrival and Departure Tally Sheet

School Name: $\square$ Zip
Code: $\square$
Teacher: $\square$ Grade (K-8) $\square$ Monday's Date
 \# of students enrolled in class


Teachers, here are simple instructions for using this form:

- Please conduct these counts on any two days from Tuesday, Wednesday, or Thursday of the assigned week. Only two days worth of counts are needed, but counting all 3 provides better data.
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands to indicate the one answer that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question "How did you arrive at school today?"
- Read each answer and record the number of students that raised their hands for each.
- Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

| Step 1. Fill in the weather conditions and number of students in class each day. |  |  |  | Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weather <br> $\mathrm{S}=$ sunny <br> $\mathrm{R}=$ rainy <br> $\mathrm{O}=$ <br> overcast <br> $\mathrm{Sn}=$ snow | $\begin{gathered} \text { NuI } \\ \text { Sut } \\ \text { (in } \\ \mathrm{w} \\ \mathrm{co} \\ \mathrm{co} \\ \mathrm{~m} \end{gathered}$ | ber ents ass en (e) | Walk | Bike |  |  | Family Vehicle (only with children from your family) | Carpool (riding with children from other families) | Transit (city bus, subway, etc.) | Other (skateboard, scooter, inline skates, etc.) |
| SAMPLE | S | 2 | 7 | 4 | 2 | 1 | 1 | 7 | 3 | 0 | 0 |
| Tues AM |  |  |  |  |  |  |  |  |  |  |  |
| Tues PM |  |  |  |  |  |  |  |  |  |  |  |
| Wed AM |  |  |  |  |  |  |  |  |  |  |  |
| Wed PM |  |  |  |  |  |  |  |  |  |  |  |
| Thur AM |  |  |  |  |  |  |  |  |  |  |  |
| Thur PM |  |  |  |  |  |  |  |  |  |  |  |

Comments (List disruptions to counts or any unusual travel conditions to/from the school on the days of the tally):
$\square$

## APPENDIX I: 2010 TRAVEL TALLY FORM

## Safe Routes to School Students Arrival and Departure Tally Sheet

## + CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY

Teacher's First Name:


Teacher's Last Name:


Monday's Date (Week count was conducted)



- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday.
(Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).


## Step 1.

Fill in the weather conditions and number of students in each class

## Step 2.

AM - "How did you arrive at school today?" Record the number of hands for each answer.
PM - "How do you plan to leave for home after school?" Record the number of hands for each answer.

|  | Weather |  | Student Tally |  | Walk | Bike | School Bus | Family Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Key | $\begin{aligned} & S=\text { sunny } \\ & R=\text { rainy } \\ & O=\text { overcast } \\ & \text { SN = snow } \end{aligned}$ |  | Number in class when count made |  | - | - | - | Only with Children from your family | Riding with children from other families | City bus, subway, etc. | Skate-board, scooter, etc. |
| Sample AM | S | N | 2 | 0 | 2 | 3 | 8 | 3 |  | 3 | 1 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Sample PM |  | R | 1 | 9 | 3 | 3 | 8 | 1 | 2 | 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Tues. AM |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Tues. PM |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Wed. AM |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Wed. PM |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Thurs. AM |  |  |  |  |  |  |  |  |  |  |  |
| Thurs. PM |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

## APPENDIX J: <br> 2009 PRAIRIE SCHOOL WALK \& BIKE TO SCHOOL DAY TRANSPORTATION MAP

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